

Remote Education Provision: Information for Parents

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Wool CE VA Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of symptoms/a positive test within the household.
2. A group of children are self-isolating because of a case of coronavirus in the bubble.
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus.
4. Where local or national restrictions mean that children need to stay at home.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents/carers should understand that engagement in remote home education is now compulsory, as is the expectation that our school makes this provision available and accessible. However, it is important to note that if your child/children are themselves too ill then they should not engage in remote home education until they are feeling better. Information regarding your child being too ill to engage needs to be communicated with the school office.

The Remote Curriculum: What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

An initial plan for the first two days of remote learning will be published on Microsoft Teams. This two-day plan will allow staff time to plan remote learning for children in line with the children's current curriculum learning. Priority children will have paper packs delivered (children previously identified). All children will have an exercise book at home ready for them to record in and to ensure that the physical process of writing still takes place.

The two-day plan will include:

- Maths: <https://www.bbc.co.uk/bitesize/this-terms-topics> Children select the year group they are in and one of the topics available. They then select a lesson to complete. Children can also use their individual log ins for Doodle Maths and TT Rockstars.
- Reading: Children to read from their own reading book or download and read a free e-book from <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
- Writing: <https://www.pobble365.com/> Children complete the reading and writing tasks for the picture of the day or <https://www.bbc.co.uk/bitesize/this-terms-topics> Children select the year group they are in and then the topic they are learning in the classroom. They then select a lesson to complete.
- Spelling (Y2-Y6): Practise their spelling words using different strategies learnt in class.
- Phonics (YR and Y1): <https://www.phonicsplay.co.uk/> Children select games to play.
- PE: <https://happiful.com/10-virtual-pe-lessons-your-kids-will-love/> Children to choose one of the workouts to do.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We appreciate that there has been a great deal of disruption to children’s education and we are committed to ensuring that all children continue to receive a quality education should the need for remote learning arise. We will provide remote learning that is of high quality and is as reflective as possible of the curriculum that pupils would have received in school.

The remote learning set for children will follow our long-term curriculum plans and will be in line with work that would have been covered in school. The main focus will be on maths and English, but tasks will be included to ensure that all aspects of the National Curriculum are covered each half term. Remote learning may also include some topic-related projects and activities.

As a Church of England school, we will ensure that Religious Education and collective worship also form part of our remote learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

After the first two days, the class teacher will have planned learning activities that will enable your child to continue the learning journey they had started in the classroom. This remote learning will be on Microsoft Teams. Children may be invited to join live lessons where appropriate, or there will be pre-recorded video clips to watch.

As well as live lessons and pre-recorded videos, we may supplement teaching with:

- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

We would like the worksheets (ideally stuck in your child’s exercise book) and any resources returned to us when we return to school.

All children have a Teams account. This allows them to have access to Microsoft Teams and to maintain contact with class teachers and other staff through email and comments/questions in the posts section. It is important that all children, and parents, know how to access this account. We expect every child to follow the school’s virtual timetable, and check their account for assignments set and live lesson invites from 8:45am-3:15pm.

For all of the above to happen smoothly, please ensure you have your child’s Microsoft Teams account log in details. If you cannot remember the details, or have lost them, please email your child’s class teacher or the school office (office@woolprimary.dorset.sch.uk).

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will provide pupils broadly with a minimum of 3-4 hours a day, on average, across the school cohort:

Each morning, pupils and parents/carers will be able to access the assignments set for the day. All pupils will have been set the following each day: phonics/reading lesson, writing lesson, maths lesson, a topic related learning activity and a physical development/active challenge.

At the end of every day, teachers will complete an engagement register according the assignments which pupils have submitted (ie. Submission of all tasks set will show ‘green/full engagement). This register is monitored by school leaders and will be followed up through weekly welfare calls to ensure any potential

barriers to children accessing their learning have been addressed. The expectation is that every pupil will engage in daily remote learning unless parents/carers have contacted staff to explain their absence (ie. Due to illness).

EYFS	<p>We know that younger children often require high levels of parental involvement to support their engagement with remote education, which makes digital provision a particular challenge. We therefore do not expect that solely digital resources will be used to teach these pupils remotely.</p> <p>At 10.30am, on Teams, there will be a short live teaching input. There will be a task to complete following this and a member of staff will monitor the general channel online to help anyone who requires it.</p> <p>A daily video tutorial for both phonics and maths will also be available to support children’s learning.</p> <p>An assignment will be set linked to a topic area for the afternoon, as will an active/physical development challenge.</p> <p>An allocated member of staff will monitor the Teams platform throughout the day in order to respond to any questions in a timely way.</p>
KS1	<p>Year 1: At 10.30am, on Teams, there will be a short live teaching input. There will be a task to complete following this and a member of staff will monitor the general channel online to help anyone who requires it.</p> <p>Year 2: At 9.30am, on Teams, there will be a short live teaching input. There will be a task to complete following this and a member of staff will monitor the general channel online to help anyone who requires it.</p> <p>A daily video tutorial for both phonics and maths will also be available to support children’s learning.</p> <p>An assignment will be set linked to a topic area for the afternoon, as will an active/physical development challenge.</p> <p>An allocated member of staff will monitor the Teams platform throughout the day in order to respond to any questions in a timely way.</p>
KS2	<p>All daily learning assignments will be set by 8.30am each day. These will consist of 1 x reading lesson, 1 x writing lesson, 1 x maths lesson, 1 x topic lesson, 1 x physical education/active task. Assignments for reading and writing will include some pre-recorded teaching inputs from which the children will be able to complete set tasks.</p> <p>Maths lessons will use video tutorials.</p> <p>Topic and PE sessions will use a combination of set tasks and pre-recorded video inputs.</p> <p>KS2 children will also have the opportunity for a weekly live interactive session which will be led by the class teacher.</p>

On a Friday at 9am, the Headteacher will run a live Celebrations assembly.
 Children will also be invited to engage with collective worship and reflection activities which will be pre-recorded each week.
 This timetable is only a guide and may change according to each cohort and their needs. Any changes to timetabling will be communicated with parents at the start of each week. At times, some live streams may need to be pre-recorded.

- Daily Reading: Oxford Owl have a wide range of online books and our website and Teams also include links to Read Write Inc resources for those children in reception and KS1. Children can access these at home, to continue their daily reading.

- Some children may be invited to a 1:1 Teams meeting with a teacher and/or a teaching assistant during the week. This could be to listen to children read or to support them pastorally.

All teachers have time for planning, preparation and assessment (PPA) during the school week. This accounts for 10% of their time. This has been planned into staff timetables and is why a teaching assistant may sometimes respond to questions/comments on the Class Team.

How will my child access any online remote education you are providing?

Children will remain in contact with their class teacher through Microsoft Teams (to share successes and communications).

We are adopting a blended approach to learning by utilising a varied mix of pre-recorded online videos, worksheets and other paper-based tasks, online activities and live teaching using Teams. Microsoft Teams will support the school in offering online learning with the opportunity for the children to communicate with their teacher and gain further instruction as required.

Some of the main resources we will employ include:

- Oak National Academy
 - BBC Bitesize
 - White Rose Maths
 - Read, Write Inc. online
 - Oxford Owl e-books
 - TT Rockstars
- Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos; they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.
 - Read, Write Inc. resources, including pre-recorded lessons, will be used to support children in learning and applying new sounds. These resources will be matched to the children's stage in the programme and learning.
 - White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.
 - Doodle Maths and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

We will continue to communicate with parents/carers through Parentmail and the School Magazine will be digitally sent out at the end of each week as a chance to celebrate children's work and maintain our school community. The school Facebook page will also contain regular pre-recorded videos by school staff such as reading stories and setting challenges.

In preparation for home learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Microsoft Teams
- TT Rockstars/Doodle Maths
- Read, Write Inc

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

It is important that parents make the school aware of any barriers to accessing remote learning. Feedback will be invited from all parents to help us identify families where children do not have access to a device in order to complete remote learning at home.

A paper pack of the required worksheets and an exercise book will be sent home with any pupils who do not have online access/limited access and we will also endeavour to loan a digital device to the family (an agreement will need to be signed first).

Pupils can submit work to their teachers, if they do not have online access, by using a parent's device to photograph the work and send it to the teacher, or by dropping completed work in to the school office on a Friday.

To find out more information about how we can issue or loan laptops or tablets to pupils, who qualify for one, please contact the school office (office@woolprimary.dorset.sch.uk)

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is important that your child completes their virtual lessons each day. They will need to submit their work via Microsoft Teams or email a picture of their work to their teacher, so that we can keep track of their wonderful learning.

We are well aware that these are exceptional times and each family is unique and will approach remote learning in a way that suits their individual needs. In our planning and expectations, we are aware of the need for flexibility from all sides:

- Parents may be trying to work from home so access to technology as a family may be limited.
- Parents may have two or more children trying to access technology.

We appreciate that if this situation arises, it may present some challenges for you. We kindly ask for your support so that we can continue to provide high-quality education for your child during this time. Younger children in particular may need support in accessing online materials and staying focused with their remote learning. We ask that you help them as much as you can. At the same time, we don't expect you to watch your child all day, but it would be really helpful if you can take an active role in your child's learning by asking them about their day and what they've learned.

Our top tips:

- Try to encourage your child to be ready and dressed for the start of the school day, and to keep to their timetable.
- Create a calm, quiet space for your child to work.
- Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life.
- Plan breaks and exercise into the day to help keep your child active and engaged.
- Value your child's efforts to help sustain their motivation

Every effort will be made by staff to ensure that work is set promptly on Microsoft Teams, but school cannot guarantee that there will not be technical difficulties. Should accessing work be an issue, you should contact school promptly and we will then work with you to explore alternative methods of delivering or accessing home learning to ensure that your child is not disadvantaged. Such cases will be considered on an individual basis.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Remote learning is compulsory during school closure. Pupils are expected to log in to Microsoft Teams every day and submit the tasks indicated by the class teacher. We will regularly check pupils' engagement with remote education. This will be achieved through:

- Daily register of engagement through monitoring submitted assignments on Teams
- Reviewing attendance within live lessons
- A weekly phone call with the class teacher

If a child does not engage with the remote education provided, the class teacher will call the parents to discuss obstacles and to give support. Additional feedback will also be given to ensure that children can access the learning. If this disengagement continues, a member of the senior leadership team will be notified and they will contact the family to see if the problem can be solved.

If you feel the school is not providing remote education of a suitable quantity and quality, we encourage you to, in the first instance, raise any concerns with the teacher, or a member of the senior leadership team.

Please note: If a vulnerable pupil is off school for any reason, they will be contacted/supported/monitored by an allocated member of the senior leadership team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to providing feedback is as follows:

Your children will regularly receive a response from a member of staff. This may be a wellbeing and 'How are you doing with your activities?' check via Microsoft Teams or by telephone. Staff will also feedback on your child's learning regularly so that your child does not go off track if they have had a misconception.

Feedback will come in many forms including written/typed comments and acknowledgment of learning. Some teachers may invite small groups of children to have a meeting via Teams to support them with their independent learning tasks. Live feedback will also take place within live streamed lessons through Microsoft Teams.

We strongly encourage children to mark their own work (with support from an adult, for younger children) where possible, so that instant feedback is achieved. We encourage any written work to be photographed and uploaded to Microsoft Teams so that your child's class teacher can look at it and give feedback.

We are sure you will understand that sometimes teachers may only be able to give feedback at the end of the school day due to live teaching and pre-recording commitments. If work is submitted over a day past the submission deadline, written feedback may not be provided as evidence shows that in order for feedback to be effective, it should be given in a timely manner.

How will you work with me to help my child, who needs additional support from adults at home, to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Work will be planned according to each child's needs. Where specific, individual support plans are in place work will be set according to this. A teacher or teaching assistant will provide further guidance where appropriate. This may be a telephone call home or further guidance via Microsoft Teams.

Teachers will provide adapted learning resources for children with additional learning needs, such as SEND or where English is an additional language. There may be different levels on activities, additional support videos, word mats, options to replay and much more to support your child's understanding. It is important to remember that challenge is a normal part of learning that children would face even when in school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups (as specified above). This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The school will contact you by 5pm of the day after the office has acknowledged receipt of the information regarding your child's self-isolation. The teacher will direct you to specific digital resources, such as Oak National Academy website, BBC Bitesize website, Doodle Maths, which broadly match the objectives being covered in school.

Specific worksheets or online links will be uploaded to Microsoft Teams by the teacher, or emailed to you either daily or weekly. Communication will be via email or Microsoft Teams and is supported by a weekly phonecall.

All completed work should be returned to school, ideally by submitting it on Microsoft Teams on a daily basis. If this is not possible, the worksheets should be handed to the class teacher upon return.

Remote teaching for staff who are self-isolating

All staff are required to self-isolate if they show symptoms outlined at the start of this policy or they have been told to shield and/or have received a letter to confirm this. As long as they are well enough to do so, do not have their own family commitments - such as child care - and technology allows it:

- teachers will remote into school to teach their class in conjunction with their teaching assistant.
- all teachers will continue to plan learning for their classes and liaise with other staff in school to facilitate teaching, as needed.

In some instances (e.g. if the member of staff is unwell themselves or if there is capacity on site to teach the class), teachers will not be expected to teach remotely or set work for the children in their class. Provision for the class will be covered by another member of staff.

The school website has a dedicated page for remote learning. On this page will be important information regarding remote learning during absence from school.

If you have any concerns about your child's access to remote learning or queries for the teacher during a period of isolation, please contact the school office (office@woolprimary.dorset.sch.uk) and you will be given the direct email for your child's teacher.

It is extremely important that your child continues to learn during this pandemic and your support with the school's remote education plans is greatly appreciated.

Remote Learning Hub



To support children's learning during this time, we have prepared Google Classroom as a way of providing activities and lessons directly to children, and ClassDojo to allow parents/carers to communicate directly with teachers.

You must 'Allow Cookies' if you have not already done so to enable the links on this page.

To access Google Classroom:

1. Go to classroom.google.com (we recommend doing this on a laptop, but this can also be accessed by downloading the following apps on a tablet or phone if needed: Google Docs & Google Classroom). *You may need to sign out of your personal Google accounts before signing into Google Classroom.*
2. Login using the email address and password given to your child
3. Select your child's class and select 'classwork' at the top. This is where your child's teacher will post activities and lessons.
4. Please submit your child's work using the 'turn in' button within the assignment.

We do recognise that this may not be fully accessible to all families and that there may be technical difficulties accessing and completing the work online. To address this, we have provided children with exercise books that the work can be completed in (simply use the 'private comment' section to let your child's teacher know they have completed the work in their exercise book). Additionally, you may upload a photo of your child's work using the 'turn in' function.

Google Classroom link: classroom.google.com

Google Classroom Help & Support: support.google.com/edu/classroom



Websites we use:

INSERT ANY SUBSCRIPTION WEBSITES HERE

ActiveLearn: www.activelearnprimary.co.uk

Time Table Rockstars: trockstars.com

Oddizzi: www.oddizzi.com

Monster SATs: www.monstersats.co.uk

Numbots: play.numbots.com (can be accessed with TT Rockstars log in details)

Websites for all to use:

The following websites are great resources for learning at home from, there should be something for everyone here from Music to Maths.

Oxford Owl: www.oxfordowl.co.uk/home

Phonics Play: www.phonicsplay.co.uk

Collins: collins.co.uk

Speech & Language: speechandlanguage.info/parents

BBC Bitesize: www.bbc.co.uk/bitesize

BBC Teach: www.bbc.co.uk/teach

Carol Vorderman's The Maths Factor: www.themathsfactor.com

Explorify: explorify.welcome.ac.uk (parents sign up for a free account & select Home Educator)

Amazon Audio Books: stories.audible.com/start-listen

White Rose Maths: whiterosemaths.com/homelearning

Chrome Music Lab: musiclab.chromeexperiments.com

Out of the Ark Music: www.outoftheark.co.uk/ootam-at-home

Widgit: widgitonline.com



There are some excellent apps we use at school that you can download for free to use on your mobile devices.

INSERT APPS HERE

- Bee Bot
- Chatter Pix for Kids
- Hopscotch
- Puppet Pals
- Swift Playgrounds
- Y2 Maths