

Health: P.E/PSHE/mental well-being.

This half term the children will learn how to hit an object with increasing confidence using their hand or bat, as well as move towards a moving ball to return it. The children will be sending and returning a variety of balls.

Good games to be playing outside are tennis, cricket and rounders.

This year we are following a PSHE scheme called SCARF. The topic this half term is 'feelings and emotions'. The children will:

- Recognise how others might be feeling by reading body language/facial expressions.
- Understand and explain how our emotions can give a physical reaction in our body (e.g. butterflies in the tummy etc).
- Recognise how a person's behaviour can affect other people.
- Identify the people that are special to them and name the qualities that make them special.
- Recognise that people's feelings can be hurt.

Rainforests

Topic

Our topic this half term is 'Rainforests'.

The children will learn what a rainforest is and locate rainforests around the world using world maps, atlases and globes.

The children will also learn about:

- The layers in a tropical rainforest.
- What plants grow in a rainforest.
- What animals live in a rainforest.
- People in a rainforest.

Learning about all of the above, will help the children design and make their own rainforest.

R.E

This half term we will be discussing the question: 'Is Shabbat important to Jewish people?'

Science:

The science topic this half term is 'Plants'. The children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees, as well as identify and describe the basic structure of a variety of common flowering plants, including trees.

Maths

The children will compare, describe and solve practical problems for lengths and heights, mass and weight and capacity and volume.

Key vocabulary: long, short, longer, shorter, tall, double, half, heavy, light, heavier than, lighter than, full, empty, more than, less than, half full and quarter.

The children will also solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays.

English:

This year the children will do READ,WRITE INC every morning to support them in learning their phonics. They will learn to apply their phonic skills when reading and writing.

The children will have access to a wide range of books.

The children will learn to leave spaces between words, join words and clauses using 'and', begin to punctuate sentences using a capital letter, full stop, question mark or exclamation mark as well as learning year 1 spelling rules.