

# Wool CE VA Primary School Magazine



Rooted in the community to grow and flourish

The parable of the Mustard Seed, Matthew 13:31-32

# A message from Mrs Griffiths



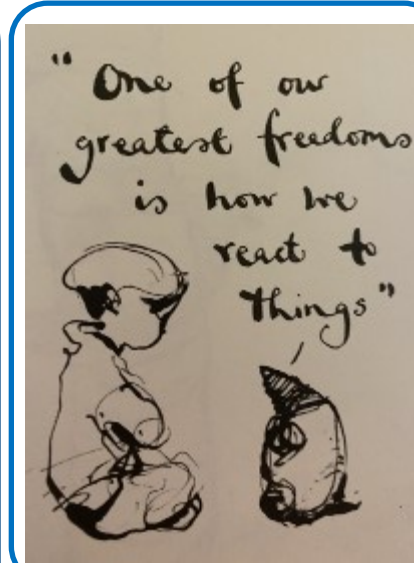
Dear Parents/Carers,

First of all I want to thank you for fully embracing the challenge we shared with the children at the beginning of this half term: to try and make a positive difference in our community. From beginning as collective worship reflections of "love one another", the children's actions and words have snowballed into showing lots of creative and different ways of having a positive impact on others. I truly hope we can continue to act with love and kindness and find ways of bringing joy and making a difference not just in our families and school community, but within the village and wider world.

Earlier this year, Elm Class explored the book by Charlie Mackesy 'The Boy, the Mole, the Fox and the Horse'. The text contains some very relevant quotations on this theme and I have put them on this page. They echo the Colossians 2:23 from the Bible: "Whatever you do, work at it with all your heart, as working for the Lord".

One of our school values is 'aspiration' and it is wonderful to see children and parents/carers joining together to persevere and achieve great things. The journey of remote education is a steep learning curve and I am sure we have all had moments where we have felt like giving up! That said, we are standing firm in our joint desire to put our children's needs first and I want to thank you for modelling such resilience for your children. Through this time they will learn important life skills simply by watching how you are responding to change and new challenges and how we are working together to overcome barriers and obstacles. Do keep talking to us and sharing any difficulties you are having as we will always do our best to help.

Have a wonderful weekend,





Acer Base



SEND



coram  
Life Education

SCARF

## A message from Miss Hardy

I start by expressing my sadness for the passing of Sir Captain Tom Moore this week and believe he really did make a difference to every single person in our fight against this pandemic. Not only did he raise a tremendous amount of money for the NHS but he boosted all of us from the very young to the old with his positive mental attitude and courageous actions. He will always be remembered for the good he brought to our planet amongst waves of sadness and for saying and living by the motto 'Tomorrow will be a good day'. Perhaps we should remember Sir Captain Tom in times of difficulty and be inspired by those words because we all can get through with love, hope and faith.

I end my blog this week with reminders that there are a number of professionals we can call on for support when concerned about a child's anxiety, changes to sleeping patterns and behaviours to engagement in home learning.

Open Door (01305 225729 ask for Penny or Julie) Educational Psychologist (01258 474036)

I hope you all have a great week and stay safe

## Child mental health and wellbeing - 10 top tips

Dear Parents,  
Amid the Covid 19 pandemic, supporting the wellbeing of children has never been so important. The link below has a short video presentation with 10 Top Tips for Parents.

This resource is designed to offer advice on how you can safeguard your child/ren's mental health and promote their wellbeing.

The link to both resources is <https://ssscpd.co.uk/education/parentsandguardians/child-mental-health-10-tips-for-parents>

from our Safeguarding Director, Sam Preston  
tonssscpd.co.uk

Also with your family why not try one of these fun games to express yourself and get everyone connected. It is so much fun and really made my family giggle lots!!

[https://www.bbcchildreninneed.co.uk/changing-lives/stories/me2-club-helping-children-have-fun-and-interact-online/?f24\\_pid=7222d089-c5b4-451d-8f77-5936ed31cc46&utm\\_campaign=SCH-JAN-21-1&utm\\_source=force24&utm\\_medium=email&utm\\_content=textlink](https://www.bbcchildreninneed.co.uk/changing-lives/stories/me2-club-helping-children-have-fun-and-interact-online/?f24_pid=7222d089-c5b4-451d-8f77-5936ed31cc46&utm_campaign=SCH-JAN-21-1&utm_source=force24&utm_medium=email&utm_content=textlink)



## Oak Class



Reception and Year 1

Welcome to Oak Class

Class Teacher: Mr Charman

Teaching Assistant: Mrs Harris, Mrs Dando and Miss Wells

### A message from Mr Charman

Oaks Class.,

You have sent mice into space. You are learning to count in tens. You are being mathematical with numbers larger than ever before. We have investigated ice. You have learnt about the planets in the sky above us. We now have our own space maps and our own rockets, but our biggest mission is yet to come!

Next week, we must stay Doodle Maths champions yet again, whilst cooking up some stars, and helping those poor aliens stuck on the school roof! Yes, that's right children; aliens want your help to help them get back to where they belong.

Have your rockets ready !

Mr Charman







## Willow Class



Year 2

Welcome to Willow Class  
Class Teacher: Miss Snooks  
Teaching Assistant: Mrs Plewka

### A message from Miss Snooks

Hello Willow class,

I hope you all enjoyed all of the different activities we did during the afternoons this week. I really enjoyed learning about different breathing techniques and making a glitter jar.

Thank you for all sending in your leaves this week. I had a very big smile on my face when I read all of the lovely things you wrote about each other! I also hope you had fun choosing and doing something that makes you happy. I went on a dog walk and baked some cakes.

Have a lovely weekend,  
Miss Snooks



Willow class have been creating beautiful art under the theme of 'creativity' for mental health week, Eboney has been blowing bubbles and Jess has been practising her handwriting.



## Beech Class



Year 3/4

Welcome to Beech Class  
Class Teacher: Mrs. Johnson  
Teaching Assistants: Mr McKaigg, Miss Brown and  
Mrs. Slowther

### A message from Mrs Johnson

Hello Beech Class

How are you all? I hope you have been enjoying the wellbeing activities that have been set this week, and that it has given you the time and opportunity to do something for you, that you enjoy. For some of you it may be drawing or painting, others may have enjoyed getting the Lego box out and building something amazing. Whatever it is, I hope you have enjoyed it.

Thank you to those of you who joined us for our first live session on Tuesday – it was a steep learning curve for me, but I thoroughly enjoyed it. So much so, we are going to do it again on Monday! The link for the live session will be on the posts on Monday morning. The live session will take the form of a guided reading lesson, where I will read Chp 9 of Mr Penguin and then have a chat about the VIPERS questions with you.

I hope you will be able to join me and that you will contribute your ideas about the book. I will try and make time for you to also have a chat about something so if you would like to share it, be ready to put your hand up!

If you haven't noticed I have changed my picture on Teams to that of a crème egg – as I am eating so many at the moment, I think I could possibly break a record if there was one!

Maybe you would like to assign a picture for your name? Think about what best describes you as a person and maybe try uploading an appropriate picture.

Have a great weekend and maybe I will see you on Monday!

Take care Beech Class,

Mrs. Johnson



Oliver's Lego building of family movie night. What a cool model Oliver





## Chestnut Class



Class Teacher: Miss Warner  
Teaching Assistant: Mrs. Vaughan, Miss Brown and Mrs. Slowther

## A message from Miss Warner

Hello Chestnut Class!

We have completed another week with only one more to go until a little holiday. You have all done extremely well this week, particularly with technology as we have started doing some live sessions. I know technology can be a bit nerve wracking at first but you are all doing so well at learning something new and for that I am really proud of you all! I personally have enjoyed seeing some of you in our live sessions and look forward to seeing you all some more as we make it more of a regular event.

You are all so imaginative as your Make Your Teacher Disappear spells are a delight to read. I am a little bit afraid that they may actually work! I really enjoyed your sweet inventions too, they sound delicious!

Have a fantastic weekend!

Miss Warner

Poppy has made a Jar full of positive thoughts this week and been working hard reading her class book 'Boy'. Well done!



Ashton, Flo and Winnie have been playing Bingo this week. But not any old Bingo, DOG BINGO. It looks like you've had loads of fun!!



## Elm Class



Welcome to Elm Class  
Class Teacher: Miss Knowles  
Teaching Assistants: Mr McKaigg

### A message from Miss Knowles

Hello Elm Class!

Well done on another fantastic week of learning - both in school and at home! You have put a lot of effort into writing your biographies on Charles Darwin and produced work you can be proud of! I also love how you have embraced technology by trying out completing your maths work online - there is a poll on Teams to let me know what you think of that! It was lovely to once again see all your smiley faces during our live lesson on Thursday where we talked about gratitude and thank you to everyone who has sent me photos of your gratitude hearts! You will have made someone very happy by the thoughtful messages you wrote inside. Next week, our live lessons move to Monday and Tuesday mornings at 9am - I look forward to seeing you all there! Hope you have a super weekend and remember....



Isabelle has been making a positive difference in the world by donating to the local food bank. Well done!



Ethan had a very positive mindful moment this week.





## A message from Emma

Hello everyone,

At forest school we all love making fires and toasting marshmallows using our very own whittled sticks. I would like you to have a little think about what else we can cook on or over the fire when we are all back together again.

When we get back to forest school I will choose some of the best ideas for us to try. Some savoury ideas would be good as well as sweet ones!

Can't wait to hear your ideas  
Forest School  
Emma



## A message from Reverend Sandra



Hello everyone,

It was dusk yesterday as Zinnie and I were finishing our walk and overhead there was a flock of starlings. Starlings are well known for the wonderful murmurations or patterns they make in the sky as they swoop together and get ready to roost for the night. It's not a huge flock – only about 50 birds, but it's still quite a sight to see them and they make quite a noise in the willow trees when they wake in the morning. It made me think of how we are all missing getting together with our families that we don't live with and our friends at the moment and how we might celebrate when we can all get together again. I think it will be just like the starlings, but instead of swooping around in the sky, we'll be hugging, dancing and singing for joy on the ground! In your prayer, or quiet reflective time this week, remember to say thank you for your families and ask God to keep them safe.

Many blessings Rev Sandra



Who are our top doodlers??

Oak Class	Jessica	Willow Class	Eboney
Beech Class	Theo	Chestnut Class	Tilly
Elm Class	Tyler—Jay		



The top doodler in the School  
Imogen Year 3

## Class Doodle Scores

Oak—EYFS	38%
Oak Year 1	24%
Willow Class	4%
Beech Class—Yr 3	17%
Beech Class—Yr 4	0%
Chestnut Class	5%
Elm Class	45%



Well done everyone!!

Keep ROCKING ON !!!



Caiden  
Jacob  
Michael  
Dennis  
Issac

Ashton  
Jaxon  
Tristan  
Kye



Poppy  
Toby  
Mrs Vaughan  
Mr McKaigg  
Robyn

Daisy  
Flo  
Dennis  
Lauren

Sam  
Mark  
Lewis  
Noah

Kai  
Eve  
Ana  
Mrs Griffiths



Matthew  
Theo  
Ella  
Joseph

Matilda  
Eve  
Elliot  
Cai

Noah  
Mark  
Oliver

Melody  
Tilly  
Coral  
Jimmy



Noah  
Imogen



Daisy  
Tyler - Jay  
Alex  
Oscar  
Phoebe



Keep on doodling and rocking on!!

Well done everyone for another great week of  
maths.

Keep doing up the good work

Mr McKaigg



# Accelerated Reader

## Why is reading important?

### Literacy Tip of the Week

For a child, the **more time spent with a parent reading aloud** increases his or her level of attachment, enhances a sense of security, and imparts the knowledge that their parent feels they are worthwhile people with whom to spend time.

(How to Raise a Reader)

USBORNE  
BOOKS & MORE



KS2 After you have read a book, give yourself on the accelerated reader and we'll see who can read the most words in the school.

Who will it be?

THIS WEEK ITS

Michael in Chestnut

With

267,864 word

CONGRATULATIONS



How many of these can you read this week?

- A book with a person's name in the title
- A book about history
- A set of instructions to a game
- A book with rhymes in it

Please click the link to access your accelerated reader account. If you do not have your login or have difficulty logging in please email Mr McKaigg at

David.Mckaigg@woolprimary.com

RENAISSANCE<sup>®</sup>

Top 5 Readers in the School	
Michael	267,864
Elliot	215,853
Daisy	189,990
Gabby	181,735
Jacob	139,692

## Thought for the week

Very truly, I tell you, unless a grain of wheat falls into the earth and dies, it remains just a single grain; but if it dies, it bears much fruit.

**John 12:24**

### Hope in the Darkest Season

Just before Christmas, a friend gave me a bulb vase holding a hyacinth bulb – the one that's in the picture. At that point, dark green leaves were pushing upwards from the flaky bulb, a curved firm pyramid of colour contrasting with the object beneath. It promised life and vigour, even though the bulb looked like the last onion in the vegetable rack!



I was so touched to receive this gift; because growing hyacinths like this is something my mother had always done. The slightly creepy white roots, the crispy, ugly bulb which come as a gift, soon giving way to the most stunning and fragrant bloom in the darkest months of the year.

Over the years of my ministry I've often taken bulbs or seeds and shared them with the congregation- usually in a time of family worship- as Lent begins. We're not far from Lent now, and 6 weeks is just enough time for most things to germinate and burst forth in bud if not flower/fruit! To hold a bulb or some seeds in your hand, and reflect upon how dry, how withered, how empty they appear; to know that somehow in them life is contained, life in all its fullness- how can that not bring us hope in the darkest hours? The hyacinth is particularly clever at telling this story, those roots pushing forth only in warmth and darkness, drawing nourishment from the water, as other seeds draw nourishment from the rich earth all around them. As we consider our lives at the moment- so often feeling as if we are in suspended animation, stopped mid-sentence, cut off in the middle of a journey- perhaps the dry, empty bulbs and seeds can be for us an inspiration. Within each of our lives is purpose and fruitfulness. And while we may feel we have no real beauty or role at this time, perhaps we should reflect upon the things that we yet hold within us, seek out the things that nourish us, and dare to grow again.

<https://schoolgardening.rhs.org.uk/school-stories/people-first-tameside> A literal approach to growing things and pushing back the darkness!