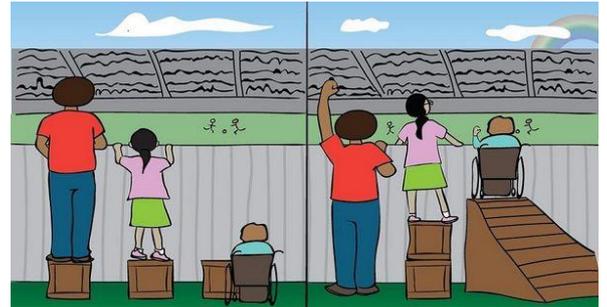




Rooted in the community to grow and flourish

Home and School Essentials Agreement

This document aims to outline essential elements of the partnership staff at Wool Primary are committed to sharing with pupils and parents/carers. In order for all children to grow and flourish, we ask that everybody follows these essential guidelines. They are underpinned by our school vision and Christian values: love, faith, respect, perseverance, aspiration.



This agreement should be read alongside our Therapeutic Behaviour Policy. All essentials are underpinned by our belief to encourage equity for our children. We believe that all children are able to achieve and flourish when their individual needs are met.

| Parents/Carers | Pupils | Staff |
|---|---|---|
| <p>We will encourage our children to respect school policies by ensuring they wear the correct uniform.</p> <p>We will support and help uphold the Therapeutic approach to behaviour in order to work with staff to encourage prosocial feelings and emotions</p> <p>We will engage with staff through reading newsletters and engaging in parent teacher consultations, additional meetings and workshops.</p> <p>We will promote our children to live healthily and will:</p> <ul style="list-style-type: none"> - provide healthy snacks (fruit and/or vegetables) for children in Key Stage 2. - ensure children have a booking for a hot school meal or bring a packed lunch. - Ensure pupils have a water bottle in school everyday - Encourage children to have a good night's sleep <p>We will support children's learning at home by sharing books and promoting other home learning challenges.</p> <p>We will be positive role models for pupils by demonstrating how to hold respectful conversations and raise concerns effectively.</p> | <p>We will follow our Class Essential Agreements and strive to demonstrate RRS through our actions and words (Ready, Respectful, Safe)</p> <p>We will strive to ensure our actions and words reflect our school values: love, faith, respect, perseverance and aspiration.</p> <p>We will use strategies to help us be ready to learn.</p> <p>We will show respect to others and to property across the whole school day and when attending trips off site.</p> <p>How?</p> <ul style="list-style-type: none"> • Being a good friend • Take care of my books and resources • Wear my school uniform each day with pride • Talk prosocially at home about what I have learnt in school • Read every day | <p>We will collaborate with pupils in order to create Class Essential Agreements which are appropriate for each different age group.</p> <p>We will model prosocial behaviour daily and use the language of RRS (Ready, Respectful, Safe)</p> <p>We will celebrate and value prosocial behaviour through our words and rewards such as Golden Tickets.</p> <p>We will provide a positive ethos in which children are encouraged to learn from mistakes and build skills of perseverance.</p> <p>We will differentiate our approach and given learning tasks according to the needs of individual children.</p> <p>We will plan an inclusive curriculum and create a timetable that allows time for identified children to receive specific interventions.</p> <p>We will provide prosocial experiences throughout the school day and reflect on practice.</p> <p>We will aspire for all pupils to behave prosocially and support them in times of emotional need.</p> <p>We will promote tolerance, respect</p> |

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| <p>Contact the school as soon as possible if my child will be absent on that day.</p> <p>Ensure my child(ren) attend school regularly and on time.</p> <p>Ensure my child is ready for learning by</p> <ul style="list-style-type: none">A. Having prosocial conversations and interactions before schoolB. Giving my child a substantial breakfast | | <p>and help build skills of resilience.</p> <p>We will create and maintain learning environments which will enable each child to reach their full potential.</p> |
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