

The Curriculum End of Year Expectations Year 6



- Reflect a positive attitude towards reading and understanding a range of text types (fiction, poetry, non fiction, playscripts)
- Refer to text to support opinions, make comparisons and make predictions.
- Use inference skills to discuss characters' feelings, thoughts and motives
- Comment about the author's use of language and the impact it has on the reader
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise complex sentences with more than one subordinate clause
- Discuss phrases which add detail to sentences.
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aide note-taking.
- Learn and acquire new vocabulary from a wider range of books suitable for my age.



Wool CE VA Primary School



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End of Year Expectations for Year 6

This booklet has been produced to give parents/carers clear information about the end of year expectations in reading, writing and maths. All objectives described will form part of the curriculum your child will follow in school.

We strongly encourage you to give your child additional support and hope this booklet will give you ideas of areas to focus on. Please also contact the class teacher if you have specific questions regarding your child's progress as staff are always happy to foster a positive relationship between home and school.



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- Use subordinate clauses to write complex sentences.
- Use passive verbs, the perfect forms of verbs and modal verbs/adverbs appropriately.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day)
- Select vocabulary to enhance meaning and describe settings, characters & atmosphere imaginatively
- Use a range of devices to build cohesion within and across paragraphs and advance the action
- Plan, draft and write for a range of purposes and be able to edit and improve effectively.
- Use a sentences structure and layout matched to requirements of text type.
- To use figurative language.
- Use a range of punctuation correctly including bullet points, hyphens, colons and semi-colons
- Write legibly, fluently and with increasing speed.
- To spell all words from the essential spelling list from the Y6 word list and spell homophones and words with prefixes and suffixes correctly
- To proof read and correct punctuation and spelling

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- Read, write, order and compare numbers up to 10,000,000 and describe the value of each digit, including up to three decimal places
- Use negative numbers in context and calculate intervals across zero.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a set degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply/divide up to a 4-digit by 2-digit using a formal written method
- Solve division calculations including remainders
- Compare, order, add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Associate a fraction with division and identify decimal fraction equivalents
- Recall equivalences between fractions, decimals and percentages
- Identify common factors, multiples and prime numbers
- Calculate the percentage of a whole number.
- Solve problems involving shapes and measure (including perimeter, area, volume, angles and symmetry)
- Use & express missing number problems algebraically
- Solve calculations and practical problems that involve all of the above
- Describe and use coordinates and interpret graphs/data

