

# The Curriculum End of Year Expectations Year 2



- Continue to apply phonic knowledge to decode words until reading is fluent.
- Read accurately most words of two or more syllables.
- Recognise simple recurring literacy language
- Read aloud to help with fluency and expression.
- Read words containing suffixes and common exception words.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recognise that no fiction books are structured in different ways.
- Recount main themes and events.
- Comment on structure of text.
- Use commas, question marks and exclamation marks to vary expression.
- Identify past/present tense and why the writer has used a tense.
- Discuss favourite words and phrases.
- Use content and index to locate information.
- Sound out most unfamiliar words accurately, without undue hesitation.
- Be able to perform some poems by heart.
- Be able to check the text makes sense and clarify meaning of new words if needed.
- Make predictions based on what has been read so far.

## Wool CE VA Primary School



**Rooted in the community to grow and flourish**

### End of Year Expectations for Year 2

This booklet has been produced to give parents/carers clear information about the end of year expectations in reading, writing and maths.

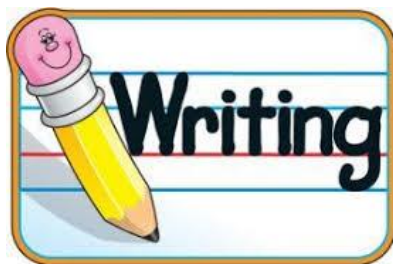
All objectives described will form part of the curriculum your child will follow in school. We strongly encourage you to give your child additional support and hope this booklet will give you ideas of areas to focus on.

Please also contact the class teacher if you have specific questions regarding your child's progress as staff are always happy to foster a positive relationship between home and school.



# Year 2

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- Build writing stamina in order to write for different purpose.
- Be able to plan what they are going to write before recording.
- Be able to spell common exception words and those with contracted forms and suffixes.
- Write different kinds of sentence: statement, question, exclamation, command with correct punctuation.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of capital letters and full stops.
- Read aloud own writing with appropriate intonation.
- Use commas in a list.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.
- Write capital letters of the correct size and orientation.
- Use spacing between words that reflect the size of letters.

## The Curriculum End of Year Expectations Year 2



- Spot and describe patterns and sequences.
- Understand and use different representations of numbers (e.g. place value counters, number lines)
- Compare and order numbers up to 100 and use  $<$   $>$   $=$ .
- Read and write all numbers to 100 in numerals and words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use  $+$ / $-$  facts to 20 and use knowledge to solve missing number problems.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number (e.g. 25: 2 tens, 5 ones)
- Add & subtract:
  - 2-digit numbers & ones
  - 2-digit numbers & tens
  - Two 2-digit numbers
  - Three 1-digit numbers
- Make effective decisions about how to solve calculations.
- Recognise and use inverse ( $+$ / $-$ ).
- Recognise, find, name and write fractions ( $1/3$ ;  $1/4$ ;  $2/4$ ;  $3/4$ ).
- Write and recognise equivalence of simple fractions.
- Tell time to 15 minutes, including quarter past/to.
- Describe properties of 2D and 3D shapes.
- Explore, compare and order measurements (including cm/m, g/kg, ml/l).
- Recognise p and £ and solve problems by combining amounts and calculating change.

