

Wool CE VA Primary School Magazine



Rooted in the community to grow and flourish

The parable of the Mustard Seed, Matthew 13:31-32

A message from Mrs Griffiths

Dear Parents/Carers,

Shortly over a year ago, our school community came together to review and form our school vision: Rooted in the community to grow and flourish. Over the last few weeks, I have reflected on how we are all striving to live this out every day. We may be physically apart but there are examples all the time of how we are coming together during this time. Whether we share photos of learning, post letters to show we care or perform ridiculous dance moves to make others laugh ... I am so incredibly proud to be a part of our very special community! I have said before that our children will be watching how we are responding to the uncertainties we are currently living through, and it is a joy to see all the examples of kindness, thoughtfulness and positivity.

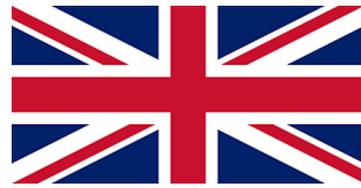
During the time that our school has partially closed, we have had to say 'goodbye' to a member of our staff team. Mrs Trim has got a new role as a Business Manager and has recently started her new job. I am sure you will join with me in wishing her all the best, and in thanking her for all she has done whilst she has been at Wool Primary. Mrs Warburton has also made the decision to take early retirement at the end of this academic year. She too will be sorely missed and we hope that we will all have the opportunity to come together before she leaves so that we can give her the fantastic send off she deserves! We are currently recruiting and will of course share any updates with you when the time comes.

Thank you to those of you who have encouraged your children to write prayers for our 'prayer bunting'. We have begun to start stringing it along our school fence and it would be fantastic to make it even longer. **Do keep emailing in the prayers as members of the village regularly walk past the front of our school on their daily exercise and I am sure the children's words will bring hope and comfort to others.** We have chosen to back our bunting in red, white and blue as a tribute towards VE Day. If you are holding a tea party to commemorate VE Day and the day the guns fell silent in 1945, then do send us your pictures as we would love to see them.

I hope you enjoy reading our School Magazine this week and that you enjoy a restful weekend with your family,

Mrs Griffiths





VE Day



Friday 8th May 2020 marks the 75th Anniversary of VE Day. This was the day Germany surrendered to the Ally forces during World War Two. This started massive street parties across the country to celebrate the end of the War. We would love to see as many of you celebrating with tea and cake (or squash) to celebrate this historic event.

Below we have included a favoured recipe for a cake made (and eaten) on VE Day, have a go at baking it and let us know what its like!

Ingredients:

225g butter
170g dk brown sugar
285g sel-raising flour
280g dried mixed fruit
2 cups strong black tea
5 eggs
110g halved glace cherries(or dried fruit or mixed nuts)
1 tsp mixed spice
1 tdspn black treacle (optional)

Method:

1. soak dried fruit in tea preferably overnight
2. cream together butter n sugar until almost white, remember to scrape sides of bowl and cream together
3. gradually beat eggs into mixture, remember to add a little flour to stop the mixture from curdling
4. fold in flour and add mixed spice to mixture
5. add the mixed fruit and glace cherries and continue to fold in together.....then add black treacle
6. preheat oven to 150 degrees and line and grease a cake tin
7. bake in oven for 2 hours; check cooked, leave to cool on a wire rack
8. sprinkle with a light dusting of caster sugar
9. consume as if the war is over !

**HELP for
HEROES**

Home Learning Links

Oak Class



Reception

Ash Class



Year 1

Willow Class



Year 2

Beech Class



Year 3/4

Chestnut Class



Year 5/6

Acer Base



SEND

Click the picture below to go directly to the home learning page on the school website



Artwork by Florence McDonald and family

Oak Extras	Ash Extras	Willow Extras
Beech Extras	Chestnut Extras	Wellbeing

Please take a few moments to complete our online survey for Parents/Carers about communication during the COVID-19 pandemic by clicking the link below:

[Parent/carer survey during Partial School Closure](#)

Oak Class



Reception

Welcome to Oak Class
Class Teacher: Mr Charman
Teaching Assistant: Miss Plewka

Watch out for the newsletter of the graduating class of superheroes. All the way from Supertato himself.



RWI—Set 1 Sounds

A message from Mr Charman

Well, who knew our little part of Dorset had so many superheroes? Actually, I did because I have known these children for eight months. Each of the superheroes have their own individual powers but the current thread which links all of them is their ability to spread smiles and happiness. Keep it up my little superheroes! Remember that Superheroes help others and I know many of you have been helping in the garden; sweeping, planting, brushing, painting and cleaning. I also know lots of you have been helping in the kitchen by cleaning and cooking.

You have been learning a new superpower this week - doubling; well done. Some of you have seen Supertato and know the Evil Pea have been seen in my kitchen. Oh no! We need to capture the Evil Pea

Take care, little Superheroes.

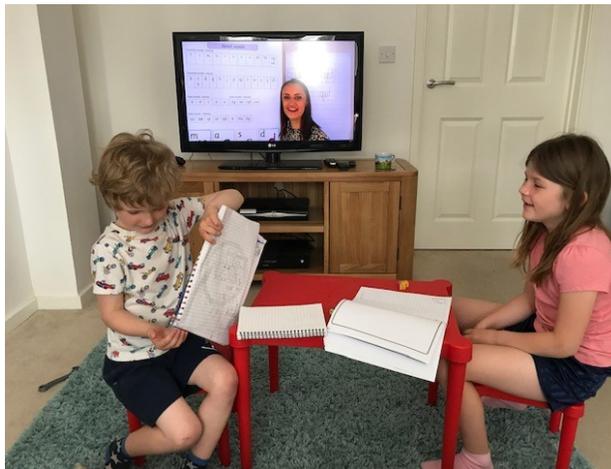
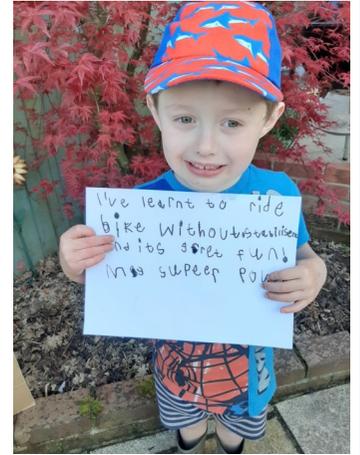
Look out for the next adventures of Supertato and the Evil Pea!



Isabella has been doing lots of different art activities this week. Great flower pressing art! Well done!!



Alfie has created a pond in his garden this week and created a scary dragon. You look like a very gallant Saint George.



Aidan has been making some delicious cakes and working hard on his phonics sounds. Well done Aidan!



Oak Class





He has made some super hero masks, baking, reading, practicing phonics and writing which he is getting awesome at! We made a fun game using beanbag toys to practice +/-.

Well done Ollie this is all amazing work!



Great pasta maths, Darcie!

Oak Class

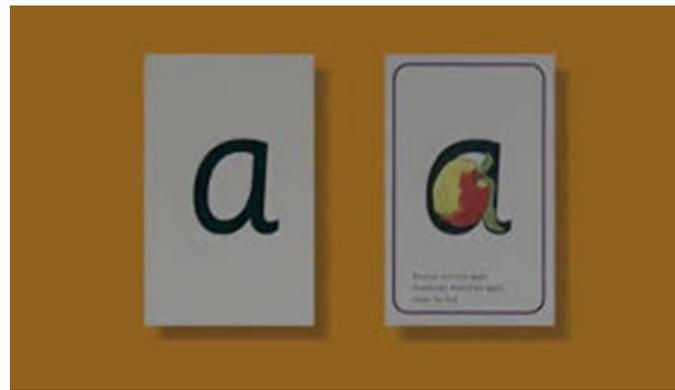


Ash Class



Year 1

Welcome to Ash Class
Class Teacher: Miss Snooks
Teaching Assistant: Mrs Dacre



RWI—Set 1 Sounds



RWI—Set 2 Sounds



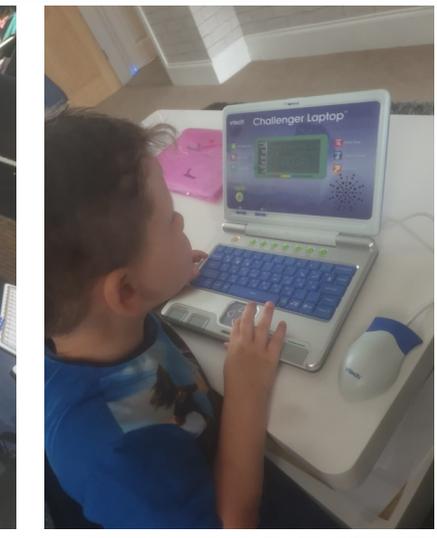
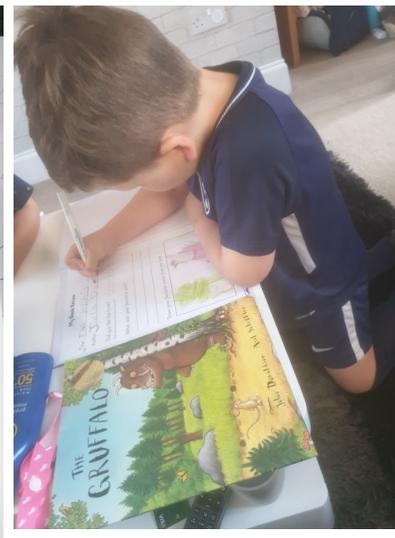
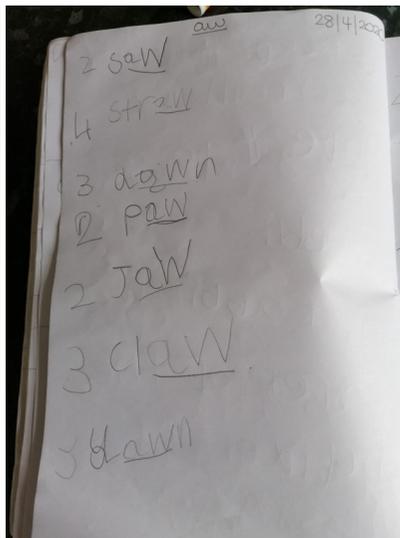
'Have a go at weighing objects around your house using a coat hanger, string, and Lego as your weights.'



A message from Miss Snooks

Hello Ash class,

I hope you all enjoyed your home learning this week. I am enjoying seeing all of the photos and hearing all about what you have been doing! I hope you have all enjoyed some welly walks this week as we have seen quite a bit of rain! Don't forget to complete your tasks on doodle maths.

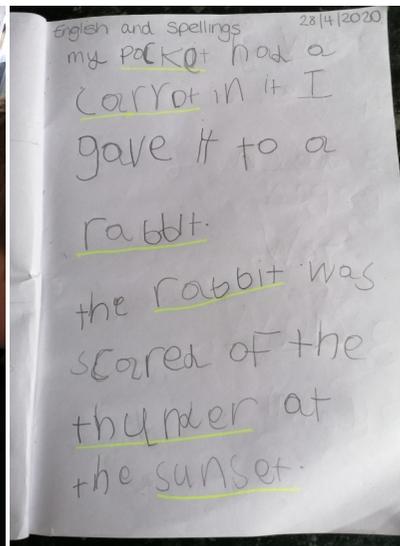


Because of the wet weather, Ben has been doing a lot of writing this week; especially about his rabbit. He also created a picture about the flowers he saw on the way to the shop and made a cake. Well done Ben!!

"We've practised more hand writing, lots of Counting, games involving memory and reading, we also did his book today on The Gruffalo.

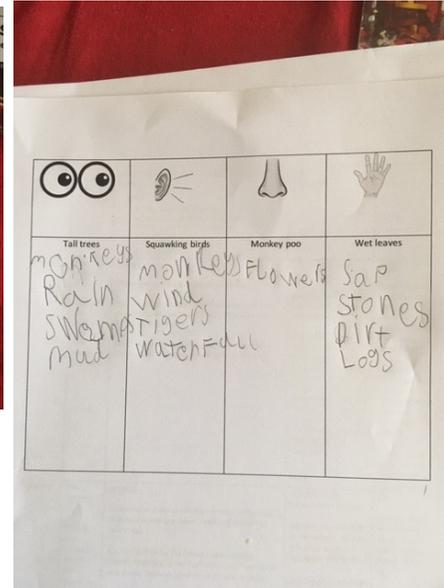
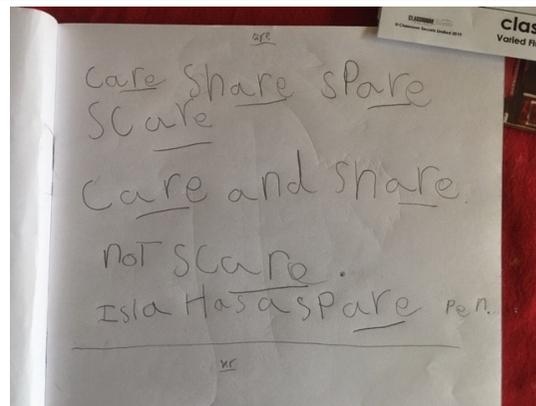
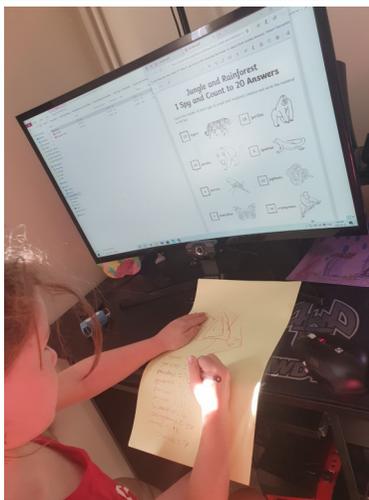
We went on two dog walks which Riley enjoyed ... we pretended it was his Forest school walk. Riley picked different flowers on the way and wanted to show you. "

Well done Riley!



Ash Class





Isla has been working hard to practise her phonic sounds and sentence writing. She has also described the different sounds you can find in the jungle. Well done, Isla!



"We have done a lot and Gabriella is working very hard. Maths is coming along great and she's being doing lots of numbers on our washing line for counting in 2s 5s 10s ... 10s are going good and 2s up to 20 are going good."

She has also been doing lots of different art work as well. Well done Gabriella!



Daisy has been pretending that she is visiting the jungle and working out what sights and smells she will experience.

Great imagination, Daisy!

Ash Class



Willow Class



Year 2

Welcome to Willow Class
Class Teacher: Mrs Taylor
Teaching Assistant: Mrs Vaughan

What did the left
eye say to the right
eye?

Between us, some-
thing smells!!

What has hands but
can't clap?

A clock!



RWI—Set 2 Sounds

'What is brown,
hairy and wears
sunglasses?'

A coconut on
vacation!!

A message from Mrs Taylor

Hello Willow Class,

Well done with all the home learning this week.

A big thank you for all the emails and photographs and it has been so nice to speak to many of you on the telephone. (I will try and catch up with everyone next week!!)

Lots of you have been growing plants in the garden, helping cook meals and bake cakes as well as completing lots of Doodle maths! Super work too on our topic 'Nurturing Nurses' and 'Growing and Surviving'. A big well done to everyone who is doing a daily Joe Wicks work out and even dressing up on Fridays!!

I thought that this week we could collect jokes to make everyone smile. If you have a funny one please email it to me and we will ask Mr Mckaigg to make a joke page in the newsletter next week.

So let's make everyone smile and send in your funniest jokes!!

Miss you all very much.

Take care,

Mrs Taylor and Mrs Vaughan xxx

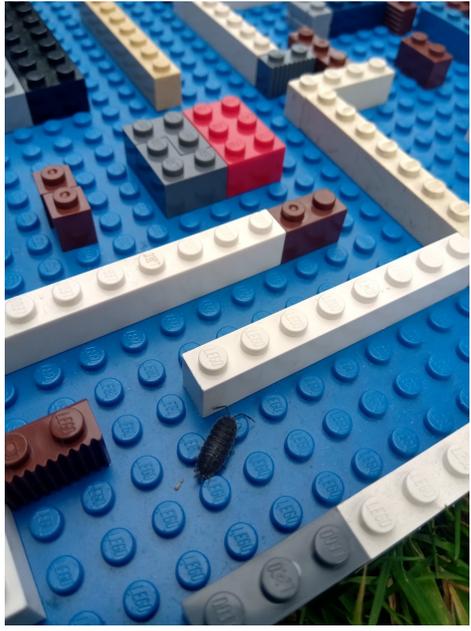




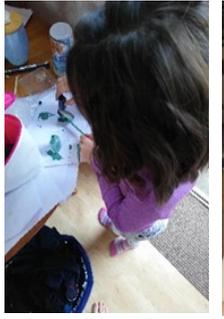
"Molly has had a great week. Lots of great maths. Especially doodle maths. She's been working hard on her English and handwriting. We also had some fun practising measuring things out to make some delicious brownies." Great work Molly, those brownies look great!!



Robyn has been doing lots of amazing activities at home. She has been planting pine cones, writing letters to her friends, making a banjo and birdfeeder. She also went on a trip to the woods and found the tree her mummy and daddy planted before she was born and she also collected clay from the river and made a snail. Well done Robyn we can she you've worked very hard!



Elliot and Imogen have created a maze for woodlice and giving them a run. Great cooperation!!



Willow Class





Isobel has done a wide variety of activities this week including: gardening, ballet, watching ice hockey, cooking and making scarecrows. Wow Isobel, well done!

"I have been busy practising my balancing and planting some seeds to grow. I had to design a balancing course for Lola. It had a seesaw and hopscotch and lots of balancing things. I'm helping teach Lola what I've learnt at school about all the different things plants need to grow. I chose radishes like the read write inc book I read and also cucumbers. Lola has planted sweet peas because mum loves the smell, and spring onions. We also have some seeds and are going to have a sunflower competition with our neighbours to see who gets the tallest one. We don't have much luck with sunflowers as our crazy dogs always dig them up.

I also lost another tooth! My other one is super wobbly too, I think that may fall out soon. The tooth fairy came and left me £1."

Wow Oscar, you've been up to loads of great stuff.



Willow Class





Kai has designed and made a fantastic robot. Great construction Kai!



"Esme has made a shield/picture of nature and has learnt to feed our dogs independently (although in the picture she is doing it with Ethan lol). She also loved playing the Mary Seacole game" Great job Esme!



Willow Class



Beech Class



Year 3/4

Welcome to Beech Class
Class Teacher: Mrs Johnson
Teaching Assistants: Miss Brown and
Miss Atkins



A picture of Noah's completed Durdle Door Model. He has worked very hard and done an AMAZING job. Well done Noah!



A message from Mrs Johnson

Hello Beech Class!

Well another week down and I have had some great work emailed to me. The final picture of Noah's Durdle Door creation was amazing - well done Noah!

It has been great to see the children that have been working so hard on their Doodle Maths account: Liam, Charlie, Florence, Tilly, Jimmy and Toby - keep up the great work as it says you are on track with your learning!

I hope that you have enjoyed George's Marvellous Medicine this week - Grandma is definitely one of Roald Dahl's meanest characters!

How did you get on with the mini challenge from last week? I will give you one more week, then I will reveal the answers! So far, I have only had one response from Charlie - thank you! Come on Beech Class share your ideas!!!

To follow on from the nutrition diet last week, I found this website that showed you how to make healthy snacks that look like bugs!

<https://www.naturespath.com/en-us/recipes/fruit-vegetable-bug-snacks/>

How about you try to make some of these, or even better, have a go at designing your own 'bug' snack. It could be in the shape of any minibeast - watermelon maybe good for a ladybird!

This last web link is to a rainbow made from all things in nature - I know that most of you will have made something with the rainbow design, but have you made something using what you can find in the garden or on an exercise walk?

Have a go and send in your pictures: https://ichef.bbci.co.uk/news/912/cpsprodpb/9183/production/_111915273_arthur.jpg

Have a great weekend and I will speak to you next week.

Best wishes,

Mrs Johnson



Charlie's tomatoes and cucumbers are growing big and strong. Well done, Charlie!



Tilly has done loads of great activities this week including: painting a sunset and writing a story. Well done Tilly and your story's great



Eve and Daisy have worked very hard this week. They have also planted seeds and used their mum's new board for school work. Well done girls!



The magic tree

The tree was all that remained. A solitary figure it stood there in defiance of the destruction surrounding it. The bark had begun to peel away, one piece at a time, joining the wreckage of other trees that lay scattered across the scorched earth.

This tree was different to the other trees. It contained magic. It contained hope that there could be another world.

There was once a fire and all the trees came down except for one. When approaching the tree I could see a beautiful sunset shining out of the tree. I wanted to go in but I was nervous because of the unknown. I decided to go in, I needed to know what was inside.

As I entered the tree, I noticed the smell of burning. It was coming from my right, so I went right. There in front of me was two lions that were sleeping, scrounding an egg that was on fire.

As I approached the lions to get the egg as I wanted to know what it was, the

lions slowly began to awake I got so scared! If they woke up they might eat me. So I stopped. One of them woke up so I hid behind some long grass. The lions slowly went back to sleep.

I tried again to get the egg and managed to but it was burning hot. So I picked up the box that I was in. then I grabbed the key and ran. Then suddenly both the lions woke up and chased me. They were getting closer and closer. So I gave them the egg but not the key. I then went back to my egg and got the box again they were asleep so I grabbed the box again and ran home.

The egg was crackling in my hand and I could not believe my eyes, it was a fire dragon. He coos how my pet, but I'll keep him in the cage as he is a fire dragon.

The End

Beech Class



Chestnut Class

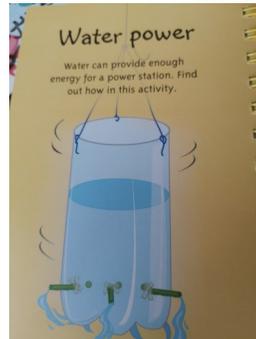


Year 5/6

Class Teacher: Mrs Warburton
Teaching Assistant: Mr McKaigg



Activity
Ideas



A message from Mrs Warburton

Dear Children

Thankyou so much for sending in your amazing work and photographs of all the activities during lock-down. I feel many of you are becoming experts in cooking (especially cakes and cookies!) and being really helpful around the home.

I know some of you are writing letters to friends which is really cheering you up when you are missing the social part of life. I have been playing on TTRock stars and have been very impressed at how fast you are becoming at your quick recall of your tables. This will really help in day to day maths throughout your whole life. A special well done to Jacob, Jernimain, Tristan, Aidan, Caiden, Rashin and Issac - I am struggling to get anywhere near your speed! I'm at 2.6 seconds per question - many of you are much faster - don't forget to challenge me!

I hope you've enjoyed the videos on you tube to help with your learning - Mr McKaigg and I have been learning how to do this and have enjoyed making them. We also hope you managed to see the video "We're All in This Together" with us all dancing to make you all laugh!

Next week in Maths you have 3 puzzles a day to solve as I know you love puzzles! If you haven't managed to do all the learning from this week please have a look especially at the Picasso artwork and science activities and keep on sending in your photos. We miss you all so much - keep safe and have a great weekend!

Mrs Warburton

The question of whether or not children should be made to wear school uniforms causes controversy. Some people think school uniform is good others disagree.

One of the main arguments against school uniform is that it is quite dress up every morning. Furthermore, schools often have strict rules such as what colour hairbands you're allowed.

A second point is that schools charge a high amount of money for some of the uniforms, for example school blazers. In addition to this, children are normally more comfortable in their own clothes.

On the other hand, it is argued that children concentrate more in school uniform which means they get more work done. Furthermore, children look a lot smarter in school uniform.

To sum up, there are strong arguments designed to persuade people for and against school uniforms; it is important that people think to make up their minds.

Elliot has written some very persuasive arguments for and against school uniform. Well done

Should children wear school uniforms or not ???

Should children be made to wear school uniforms or not? Some people think that school uniforms are a great idea while others think it's a bad idea.

One of the main arguments for school uniforms is that everyone will be the same and people with not as much money that can't afford brand named clothes will feel included and not left.

A second point is a uniform makes you part of a school community. Also when you're on a school trip and everyone is in uniform it is easy to identify everybody.

Furthermore it looks respectful also there is no peer pressure to be in branded clothes. If people aren't kind about somebody's home clothes it could cause that person to feel horrible and could affect their mental health.

On the other hand it is argued wearing a school uniform does not make you a better learner, so home clothes could be worn.

Also clothing has an effect on behaviour so wearing home clothes doesn't mean you will behave any better/worse. Another point is home clothes are more comfortable.

Another argument is school uniforms can be costly and if the school uniform becomes too small or gets damaged it has to be replaced where as if you wore home clothes you could just wear something different the next day.

Finally not wearing a school uniform means I can express my personality and individuality.

To sum up there are strong arguments for and against school uniforms. I think we should not wear school uniforms because a child could feel insecure with a too tight of a shirt but with your own clothes you know they fit perfectly.
BY TYLER JAY SHEARER.

Well done Tyler. Great work, you've come up with really good arguments for both sides.



"Lewis and Lexi found a white egg that looked like it was from a bird that had hatched. They had a go at guessing which bird.

Lewis had great fun climbing a tree. On the way home we found a May Beetle on the pavement. We moved it to safety as this one nearly got crushed by Lexi's scooter" Wow Lewis and Lexi this looks like lots of great exercise. The May Beetle is a great find!

For and against school uniforms.

At Wool primary we have to wear school uniforms. This subject causes a lot of controversy so today we are having a debate for and against them.

Firstly, the main arguments for school uniforms. Maybe sometimes you **can** lose someone on a school trip and it **would** be easier for you to find them or easier for them to find you if you have school uniform on. Secondly, in Assembly's and when you go to church you **might** feel a bit smarter and you **will** be respecting everyone there.

Furthermore, it is good for the girls in summer because they **can** choose to wear a polo shirt or a summer dress. A second point is that if you wear your favourite clothes to school you **might** ruin them even if you try to be careful, you also **might** forget about it and ruin it anyway. In addition to this you **will** also look good for school photos and Assemblies. We used to have good work one but I don't know why we don't have it any more; when you have them you look really nice and smart in your school uniform.

On the other hand it is argued that most of the time they **can** feel uncomfortable and itchy. Furthermore, some uniforms **can** be very expensive (some people **might** not be able to afford it). Since many people wear white shirts,

these can be hard to get a stain out of and wash. Besides which sometimes falling on the tarmac is easy for clothes to get holes in and that **would** ruin them. If you don't like to wear tights and wear socks instead, when you run around the playground (because socks are usually woolly) they **can** get sweaty and that is more washing for your mum or dad. **As well as this**, you **might** feel like you don't want to do work because you didn't choose what you wanted to wear, so you **might** not feel good. **Furthermore**, our uniform is kind of gender specific because boys have boy uniforms and girls have girl uniforms.

To sum up, there are strong arguments designed to persuade people both for and against school uniforms. In my opinion, I don't like school uniforms because they are really itchy and uncomfortable. On school trips we **could** all wear our old school jumpers so they know where we are at all times.

By Matilda Parker

There was once a grand old duke of York some may say ancient.

Ancient was he but still he had quite the muscles.

Muscles were necessary to get to the top of the marvellous hills.

Hills that were difficult to climb.

Climb they did not, as he demanded his ten-thousand men to march.

March to the top of the hill and back down again.

Again, the men marched to the top of the hill, desperate to stop.

Stop! NEVER!

Very well constructed arguments, Matilda. Well done!



Tristan has rewritten the Grand Old Duke of York, made some fossils and learnt about lots of different topic areas. Great work Tristan, well done!

Chestnut Class



Wellbeing Page

A message from Miss Hardy

ELSA SUPPORT 14 day Home Challenge
Click the BLUE writing to take you to a resource which you can download and print

Happy Job Hester Have you ever had a job that you really enjoyed? What did you do? How did you feel? Can you think of any other jobs that you might like to do? Write a story about a job that you would like to do.	Act of Courage Have you ever done something that you were scared to do? What was it? How did you feel? Write a story about a brave act that you did.	Mag in a Hat Have you ever read a book that you really liked? What was it? How did you feel? Write a story about a magic hat.	Star Breathing Have you ever had a star? What did it mean to you? Write a story about a star that you really liked.	Self-esteem Have you ever felt proud of something you did? What was it? How did you feel? Write a story about a time when you were proud of yourself.
Hidden My Play Have you ever hidden something? What was it? How did you feel? Write a story about a hidden treasure.	Helpless Challenge Have you ever felt helpless? What was it? How did you feel? Write a story about a time when you felt helpless.	Handicapped Have you ever seen someone who is handicapped? How did you feel? Write a story about a handicapped person.	Handicapped Have you ever seen someone who is handicapped? How did you feel? Write a story about a handicapped person.	A-Z of Self-esteem Write a story about a time when you were proud of yourself. Use the letters A-Z to help you.
Beetle a Day Have you ever seen a beetle? What was it like? Write a story about a beetle.	20 Passes Have you ever had 20 passes? What were they for? Write a story about 20 passes.	Handicapped Have you ever seen someone who is handicapped? How did you feel? Write a story about a handicapped person.	My Perfect Day Have you ever had a perfect day? What was it like? Write a story about a perfect day.	



Sign up to our FREE monthly SEND newsletter
Free resources, information, blogs and much more!
Sign-up link below
ChatterPackUK | ChatterPack | chatterpackinfo@gmail.com

Sign up to the FREE monthly SEND newsletter here



FRED ROGERS CENTER
for early childhood and children's media at Saint Vincent College

"At many times throughout their lives, children will feel the world has turned topsy-turvy. It's not the ever-present smile that will help them feel secure. It's knowing that love can hold many feelings, including sadness, and that they can count on the people they love to be with them until the world turns right side up again."

- Fred Rogers



For this you will need:
X1 empty jar with a lid and no labels
Some hot water (be careful and ask a grown up to help you)
2 tbsp of glitter glue

How to make it
Pour the hot water into the jar and add the glitter glue.
Put the lid on and shake up the jar.
Watch the bits of glitter swirl around – these are like all the thoughts and feelings in your very busy brain.
See how when you keep the jar still the glitter starts to settle down – just like your thoughts and feelings will if you sit still and calmly breathe for a moment.

Top Tip!
Next time you feel upset or angry give the jar a good shake – then sit, be still and wait for the glitter to settle. This will also help you calm your mind.



Dear Parents/Carers,

I hope you are managing to navigate your way around the SEND resources I have put on our home learning page. I have tried to put specific info and activities under areas of need to make it easier. There are some great resources on there if you are needing to break up the learning set by your child's class teacher or to meet specific challenges. If you find that your child has a fixed mindset and you often hear "I cant do this..." rather than "I can..." there are some brilliant resources to support a growth mindset. If you have any questions or you are finding you need further support and can't find a particular document to meet your child's needs please do not hesitate to contact me. I am always happy to give advice and help out where I can.

Dear children,

I know you are trying your absolute best and I know many of you will be missing your friends. Every week I write this newsletter I say to myself that it is another week we have done swich which means it is another week closer to when I will be able to come back to school and see my friends. Those positive thoughts are so important. In the meantime why not draw your friend(s) a picture, write them a poem or a collection of jokes to make them laugh. Stay connected. As always, I am writing this with warm hugs for you all!



Forest School



A message from Emma



Osprey Webcam
hyperlink



Hello everyone, I hope that you are all well.

This week I would like you to look up and try some cloud spotting! You could use this amazing [cloud spotting guide](#) from the met office to identify the different kinds of clouds. I also really like to see what shapes and creatures I can find in the clouds, which are ever changing...

Let me know what you discover, I quite often find a dinosaur or an elephant!!

Emma



Who are our top doodlers??

Oak Class



Sebastian

Ash Class



Dianna

Willow Class



Kai

Beech Class



Charlie

Chestnut Class



Alex

The top doodler in the School



Liam

Class Doodle Scores

Ash	20%
Beech Year 3	40%
Beech Year 4	13%
Chestnut Year 5	33%
Chestnut Year 6	27%
Oak	53%
Willow	45%



Well done everyone especially Oak Class. We can see how hard you are working!

The challenge this week is to see if you can go on Doodle Maths at least 3 times this week.

Are you up for the challenge?
Mrs Warburton and Mr Mckaigg



Caiden
Jernimain
Jacob

Michael



Ashton
Jaxon
Tristan
Aidan



Well done everyone!!
Keep ROCKING ON !!!

Charlie
Sohima
Toby
Kye

Kai Robyn Flo



Isaac
Rashin
Sam
Mark

Poppy
Brooklyn
Noah

Daisy
Jimmy
Liam



Joseph
Ella
Dennis
Theo

Corbin Coral



Ana
Melody
Noah

Matthew

Eve
Noah
Lauren

Cai Lara



Ollie
Matilda

Poetry Corner

EDDIE AND THE BIRTHDAY 
Kid's Poems and Stories With
Michael Rosen

 **Chocolate Cake**


Eddie and The Gerbils
Michael Rosen

EDDIE AND THE NAPPY 
Kid's Poems and Stories With
Michael Rosen


Eddie and The Shreddies
Michael Rosen



There's a crocodile in my lunchbox
by Steve Attewell

From his book
"That's Twice I've Laughed My Socks Off"



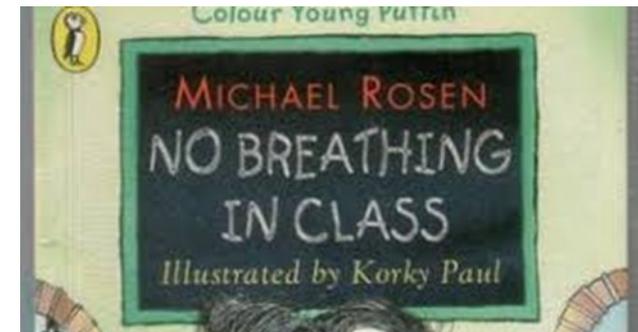
(Find it on Amazon)

The worm that wouldn't wiggle
by Steve Attewell

From his book
"That's Twice I've Laughed My Socks Off"



(Find it on Amazon)



SHAKESPEARE SERIES
Caliban's Speech
Kids' Poems and Stories With
Michael Rosen



Here are some of my favourite poems and some added extras. Please listen, laugh and love all the poems on this page and let us know if you find any others you want to share with everyone

Useful Websites

Please click on the icons to go to the variety of websites that are available to help with home learning. Unless you have been given a login by school you will have to sign up your own account to use these websites.

The most important website, however, is the school website. This has all this information and much more to help you and your child .

