

English: Chestnut Class will be reading the novel "Holes" by Louis Sachar. We will be analysing the text to understand the language and key features that the author has used to create suspense and intrigue. We will be improving our writing skills from a range of texts: including poetry, first person diary accounts and stories from The Highwayman using richer vocabulary and punctuation.

**PE:** We will learn the skills of hockey and netball as part of team games and will continue to work on sequencing gymnastic routines. In dance we will learn the art and origins of Bhangra dancing and create our own performances. We will learn about Indian team games including cricket.

**FRENCH:** As linguists we will learn new vocabulary about shopping in France and how to order items in the shops. We will learn French songs and dances.

**Maths:** Chestnut Class will be learning the skills of algebra, ratios and a whole range of different ways of exploring measures such as units of time, capacity, area and length. We will continue to look at multistep problems and decide on which skills we need to solve the problems using the bar method, double number lines and ratio tables. Do come in for any feedback on these new ideas to support your child's understanding of concepts.

**Science/ DT:** We will describe the movement of the Earth and other planets relative to the sun in the solar system, describe the movement of the moon relative to the Earth and describe the sun, Earth and moon as approximately spherical bodies. We will explore scientifically Earth's rotation around the sun to explain day and night, moon phases and make measurements of shadows throughout the day.

**YR5/6**

## INDIA AND THE GANGES



**Art/DT/Music:** In dance and drama, pupils will retell "The Pair of Twins" an Indian Folklore story in the form of dance and music. We will recreate the story in art, linking it to Mendhi/Rangoli patterns.

We will study the French Artist Van Gough and his life in the Camargue. We will also recreate our own pieces of art of the local area.

**Humanities:** We will be studying the human and physical geography of India and the River Ganges; its history, religious significance and the people who live along it and their traditions. We will be creating brochures on why people would want to visit India by exploring its jungles, wildlife, climate, food and traditions.

**RE:** In Hinduism we will explore how Hindus believe that Brahman is everywhere and in everything. When learning about Christianity we will explore Salvation and what difference the resurrection makes for Christians.

### **Growing and Changing/Health and Wellbeing**

In SCARF sessions we will be deepening our understanding of good and not so good feelings, to extend our vocabulary to enable us to explain both the range and intensity of feelings to others. We will learn how and why our bodies and emotions change through puberty and will learn about relationships. Y6 will also identify the changes that happen through puberty to allow sexual reproduction to occur.

**ICT:** We will learn how to use technology safely, respectfully and responsibly. We will find out how to recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. We will use sequence, selection, and repetition in programs; work with variables and various forms of input and outputs.