

PE

Tuesday and Thursday
Forest School - Friday
Homework Friday returned by Thursday

W6 Enquiry/ focus: Hansel and Gretel

English focuses: Sequencing and retelling the story using a variety of sentence types. Character descriptions. Writing instructions about how to make a gingerbread house. SPAG focus – expanded noun phrases.

Maths focuses: Position and direction. Ordering and arranging objects in patterns and sequences. Turns (quarter, half and three-quarters). Clockwise and anticlockwise. 2D shape symmetry.

Topic focuses: Create a map of a fairy tale setting. Understand and use simple compass directions (North, South, East and West). Design and make a gingerbread house.

W5 Enquiry/ focus: Little Red Riding Hood – An Alternative Tale

English focuses: Comparing and contrasting the traditional and alternative tales. Writing our own alternative version.

Lon Po Po (Chinese version of LRRH). Compare and contrast stories.

Maths focuses: Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.

Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.

Topic focuses: Chinese New Year. Story of the Chinese Zodiac – the Great Race. Creating a non-fiction fact sheet about one of the zodiac animals. Create a Chinese dragon.

Willow Class Term: Spring 1 2020

W1 Enquiry/ focus: Into the Forest

English focuses: Sharing and writing our holiday news. SPAG focus – conjunctions. Year 2's New Year Resolutions – wishes and hopes for the upcoming year. SPAG focus – subordination. Introduction to traditional tales. Writing a diary entry from the perspective of the little boy. Descriptive writing about the journey into the woods.

Maths focuses:

Multiplication

Recognise equal groups. Make and add equal groups.

Multiplication using the x symbol

Science focus: Identifying, naming and grouping everyday materials.



W4 Enquiry/ focus: Little Red Riding Hood

English focuses: SPAG focus – exclamation sentences. Writing a diary entry as Little Red Riding Hood. Sequence the story and write captions. Retell the story. Describe the Big Bad Wolf. Interview the Wolf and use hot seating to pretend to be the Wolf.

Maths focuses: Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

Topic focuses: Big Garden Bird Watch (26th-28th January). Compile data using tally charts and block graphs.

Science focus: Waterproof experiment – design a new hood for LRRH. Making predictions and writing conclusions.



W2 Enquiry/ focus: Snow White and the Seven Dwarfs

English focuses: SPAG focus – adverbs and 'ly' suffix. Creating a story path. Retelling the story. Wanted poster to describe the Wicked Queen.

Maths focuses:

Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.

Topic focuses: Using everyday materials to create a magic mirror.

Science focus: Describing the properties of everyday materials. Natural and man-made materials.

W3 Enquiry/ focus: Rapunzel

English focuses: SPAG focus – contracted words and apostrophes. Altering a traditional story – changing characters and settings. Writing instructions about how to escape from a tower.

Maths focuses: Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.

Science focus: Comparing the suitability of everyday materials for different uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

