The Curriculum End of Year Expectations Year 3



- · Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- · Practice and perform poems and play scripts.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas.
- Recognise: Plurals, pronouns and how they are used, collective nouns, adverbs.
- Explain the difference that the precise choice of adjectives and verbs make.
- To read a wide range of books suitable for my age.
- · Apply knowledge of root words, prefixes and suffixes.
- · Read and understand further exception words.
- Use dictionaries to check the meaning of words they have read.





Wool CE VA Primary School



Rooted in the community to grow and flourish

End of Year Expectations for Year 3

This booklet has been produced to give parents/carers clear information about the end of year expectations in reading, writing and maths.

All objectives described will form part of the curriculum your child will follow in school. We strongly encourage you to give your child additional support and hope this booklet will give you ideas of areas to focus on.

Please also contact the class teacher if you have specific questions regarding your child's progress as staff are always happy to foster a positive relationship between home and school.

Year (

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- Plan, draft, write and evaluate different forms of writing.
- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (eg slowly, carefully).
- Use prepositions (eg before, after, during, in, because of).
- · Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Spell prefixes, suffixes and homophones.
- · Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.
- To spell most of the words on the essential spelling list from years 3 and 4.
- Use a dictionary to check spellings.
- Extend range of sentences with more than one clause.
- Choose nouns or pronouns appropriately.
- Indicate possession by using possessive apostrophe with plural nouns.

The Curriculum End of Year Expectations Year 3



- Compare and order numbers up to 1,000.
- Read and write numbers up to 1000 in numerals and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- · Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of each digit in a 3-digit number.
- Add and subtract:
- ☐ 3-digit nos and ones
- ☐ 3-digit nos and tens
- ☐ 3-digit nos and hundreds
 - Add and subtract: numbers with up to 3-digits us and informal written column method.
- Solve problems by interpreting data (bar chart, pictograms)
- Estimate the answer to a calculation and use inverse to check.
- · Multiply 2-digit by 1-digit.
- · Count up/down in tenths.
- Compare and order fractions with same denominator.
- Recognise, find and write fractions of a set of objects.
- Add and subtract fractions with same denominator with whole.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- · Tell time to nearest minute.
- Know number of days in each month and number of seconds in a minute.
- Solve problems including missing number problems.
- Measure, compare, add and subtract: m, cm, mm, g kg, ml, and l.