

# CLP Wider School Opening Risk Assessment from 8<sup>th</sup> March 2021: Wool CE Primary School v1

<p><b>Risk assessment to prepare for wider school re-opening from 8<sup>th</sup> March 2021</b></p> <p><b>School name: Wool CE Primary School</b></p> <p>The risk assessment below outlines a number of measures that are being put in place to make the school site as covid-secure as possible. This document is underpinned by these main principles:</p> <ul style="list-style-type: none"> <li>• Anyone who is symptomatic or living in a household with someone who is symptomatic should stay at home</li> <li>• Social distancing between people is of paramount importance and all should strive to be 1m distance away from someone else and aim for 2m distance. If this distance cannot be kept, adults should wear a mask</li> <li>• Strong hygiene routines of washing hands for at least 20sec with soap and water is essential throughout the day</li> <li>• PHE use the following statements to assess 'close contacts' who would have to self isolate after a Track and Trace check: <ul style="list-style-type: none"> <li>i. direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin)</li> <li>ii. proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual</li> <li>iii. travelling in a small vehicle, like a car, with an infected person</li> </ul> </li> <li>• It is everyone's responsibility to ensure cleanliness and equipment has been made available to all to ensure surfaces can be cleaned more often</li> </ul>			
Measure	How it is applied at this school – commentary of arrangements in place etc	Confirm measure addressed	Residual RAG rating; Red, Amber or Green?
<b>Planning and organising</b>			
Ensure that all health and safety compliance checks have been undertaken before opening	These have been completed and are timetabled according to the safety cycle Hansam H&S audit has identified actions to focus on this term and dates for these will be agreed with Operations Managers in CLP	Y	
Organise small class groups	Children will remain in their classroom for the vast majority of the school day and staff will supervise the number of children in the corridor at a time Interventions may take place outside of the main classroom and the staff member leading that intervention will be responsible for wiping down tables and chairs before the space is used by another group During break and lunchtimes classes will operate in key stage bubbles: EYFS, Yr 1 and Yr 2 in the KS1 bubble and Yr 3 – 6 in the KS2 bubble Staff will be given a key stage bubble to work within although we recognise that some staff members may be required to work across key stage bubbles at times due to staff illness or to support children with identified SEND. In these situations, staff are aware of the importance of social distancing and hygiene, as outlined at the top of this risk assessment Where possible, a staff member will monitor children within the toilet areas to supervise good hygiene routines (including the drying of hands)	Y	
Organise classrooms and other learning environments, maintaining space between seats and desks where possible	The children will be, where possible, sat at their own individual desk, with their own set of equipment and will not be permitted to move freely around the classroom Children will be front facing and sit side by side as opposed to opposite one another (this includes at lunchtime) Separate Guidance covers Early Years where children are allowed to move freely around the classroom within their bubble A one way system is used down the main corridor and signage on the floor is a visual reminder to 'walk on the left' Children will sit at same desk each time they are in school where possible. Staff will consider which children may require additional support and seat them nearer the edges of the classroom to ensure the least number of contacts possible. Tables in classrooms will be arranged to encourage as much distancing as possible, though 1m distance may not be possible due to numbers of children and room size Allocated toilets are as follows: - Rec and Yr 1 = Oak class toilets		

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	<ul style="list-style-type: none"> <li>- Yr 2 = Willow Class toilets</li> <li>- Yr 3 – 6 = Main toilets</li> <li>- Staff = disabled toilet and toilet by main staff room</li> </ul> <p>Children will exit classrooms and move outside from the fire doors</p>		
<p>Refresh the timetable:</p> <ul style="list-style-type: none"> <li>• decide which lessons or activities will be delivered</li> <li>• consider which lessons or classroom activities could take place outdoors</li> <li>• use the timetable and selection of classroom or other learning environment to reduce movement around the school or building</li> </ul>	<p>The children will be taught wherever possible by their own class teacher</p> <p>Teachers will be reminded that social distancing is to be adhered to as much as possible. Staff will wear masks or visors when they are not in their own classroom/office</p> <p>Staff may choose to wear face coverings/visors even within their classroom if they feel their context for working makes social distancing difficult (ie. working with a child with SEND)</p> <p>Children will only have access to their allocated classroom and toilets, they will not be using shared areas of the school</p> <p>Staff will encourage outdoor learning opportunities and all classes will benefit from one weekly session of Forest School and a weekly Sports Coach led session.</p> <p>We recognise that some lessons will need to be adapted in order to meet guidance and therefore may delay teaching some areas until the summer term.</p> <p>Music – we recognise that children cannot play instruments that require them to blow and also that singing in enclosed spaces should not happen. Music lessons will continue to happen in line with recommended measures and, where singing takes place, children will be kept to groups of approximately 15 and will be socially distanced and outside.</p> <p>PE –Pupils will be kept in consistent groups, sports equipment thoroughly cleaned between each use by different individual groups. Outdoor sports will be prioritised but, where necessary (ie. in heavy rain), the hall will be used as it allows for more ventilation to take place.</p>	Y	
Stagger assembly groups	Collective worship and reflection opportunities will take place in class groups via Microsoft Teams (live and pre-recorded), in person (when led by the class teacher) or outside and socially distanced (weather permitting)	Y	
Stagger break times (including lunch), so that all children are not moving around the school at the same time	<p>Break and lunchtimes to be staggered and each key stage bubble given a specific time to eat and also to play</p> <p>KS2 staff to use main staffroom during their breaks and KS1 staff to use Acer Base upstairs room.</p> <p>Staff to ensure they practice social distancing when using these areas.</p> <p>Kitchen to only be used by 3 x staff maximum at any one time and only to prepare drinks or food (as opposed to social gathering)</p> <p>Lunchtime has been reduced by 10mins to ensure children from different key stage bubbles do not need to move down communal corridors at the same time</p>	Y	
Stagger drop-off and collection times	<p>10 minute window drop off and pick up times are given to each family. Those who drop off at the earlier time slot will also pick up at the earlier collection time at the end of the day.</p> <p>The time windows are as follows:</p> <p>8.35– 8.45 or 8.45 – 8.55</p> <p>2.45– 2.55 or 2.55 – 3.05</p> <p>This helps to ensure least amount of people possible are on school site at any time.</p> <p>Lunchtime has been reduced from 1hr to 50mins to ensure no teaching time is lost due to earlier pick up times. We anticipate this will also have a positive impact on behaviour at this time of the school day</p> <p>One staff member to stand outside classroom door to welcome/say good bye to children</p> <p>Initially a tape/chalk line and signage was used but all school community are now familiar with this one way system so it is not needed. It will continue to be reviewed and be re-implemented if needed</p> <p>Clear communication and visual reminder to encouraged social distancing and all adults to wear face coverings</p> <p>Wide double gates to be used for parents to access playground rather than single walkway and gate</p> <p>Coming onto site without an appointment is not allowed</p> <p>1 parent/carer to drop off/collect and HT to encourage adherence to current government advice relating to childcare bubbles etc. in line with government guidance</p>	Y	

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Plan parents' drop-off and pick-up protocols that minimise adult to adult contact	<p>1 parent to drop off/pick up each child with no other siblings if possible</p> <p>Double wide gates on front playground to be used to promote social distancing</p> <p>No prolonged 1:1 face to face conversations between staff and parents (promote use phone and email instead) and this is communicated with parents/carers (with reminders if necessary)</p> <p>Parents/carers to remain at safe distance when dropping off/picking up children from designated classroom</p> <p>Disabled parents, taxi and identified children with EHCPs to still use back of school access and one staff member (assigned to that group or admin officer) to collect and deliver children one at a time</p> <p>Clear risk assessment communicated with parents/carers via the website and through newsletters</p> <p>A one way system is established (in through wide double playground gates, out through single gated walk way at side of playground).</p> <p>The Headteacher will monitor effectiveness of the one-way system and remind parents/carers if needed</p>	Y	
Consider how play equipment is used ensuring it is appropriately cleaned between groups of children using it, and that multiple groups do not use it simultaneously	<p>Fitness equipment on front playground is not to be used before or after school and will have hazard tape put up around it</p> <p>Use of Fitness equipment on front playground for break times is not permitted at present</p> <p>Playground or field to be used by Sports Coach if weather is fine. If it is raining, the hall can be used but must high touch points must be cleaned between groups and windows and door should be open for ventilation</p> <p>Playground resources such as stilts can be used by pupils within that key stage bubble at break times and staff will make arrangements to wipe down/wash at regular intervals before allowing other groups to use them</p>	Y	
Remove unnecessary items from classrooms and other learning environments where there is space to store it elsewhere	<p>Staff room, Acer Base and classroom cupboards used to store unnecessary equipment</p> <p>All classroom surfaces to be kept clear and tidy to ensure they can be cleaned effectively each day</p> <p>Staff will ensure that No Fire Exits are blocked at any time</p>	Y	
Remove soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts)	As above	Y	
Tell children, young people, parents, carers or any visitors not to enter if they are displaying any symptoms of coronavirus	<p>This has been communicated via newsletters circulated through Parentmail and regular reminders are given through email and phone as required</p> <p>Risk assessments are live on the school website and parents/carers advised to read it</p> <p>Only essential visitors will be allowed to come onto the school site and will be given a H&amp;S bulletin containing clear guidance before coming onto the site</p> <p>School office to be closed for face to face contact (email and telephone to be used) and only used for deliveries</p>	Y	
Tell parents that if their child needs to be accompanied to school, only one parent should attend	<p>This has been communicated via newsletters circulated through Parentmail and regular reminders are given through email and phone as required</p> <p>Staff will be proactive in encouraging all parents/carers to adhere to government guidance regarding childcare and support bubbles when alternative carers are given permission to collect a child at the end of the day</p> <p>Parents/carers are required to wear a face covering when on the school site</p>		
Tell parents and young people their allocated drop off and collection times and the process for doing so, including protocols for minimising adult to adult contact (for example, which entrance to use)	<p>This has been communicated via newsletters circulated through Parentmail and regular reminders are given through email and phone as required</p> <p>Every family is given a 10min time window in which to drop off and pick up their child/ren</p> <p>Families with an earlier drop off time window will also have an earlier collection time window at the end of the day</p> <p>Drop off timings: 8.35 – 8.45 or 8.45 – 8.55</p> <p>Collection: 2.45 – 2.55 or 2.55 – 3.05</p> <p>Time window allocations will be given out to ensure approximately ½ of each class will be dropped off /collected during each 10 minute period</p>	Y	
Make clear to parents that they cannot gather at entrance gates or doors, or enter the site (unless they	This has been communicated via newsletters circulated through Parentmail and regular reminders are given through email and phone as required	Y	

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have a pre-arranged appointment, which should be conducted safely)			
Talk to staff about the plans (for example, safety measures, timetable changes and staggered arrival and departure times), including discussing whether training would be helpful	This risk assessment has been shared with all staff and all have been involved in development of working practice Staff have been offered the opportunity to share opinions and views regarding aspects of this risk assessment through online surveys Regular staff discussion and feedback given, and acknowledgement that this risk assessment is a working document that should be amended in light of lessons learnt and regularly reviewed (with support from Health and Safety link governor)	Y	
Communicate early with contractors and suppliers that will need to prepare to support your plans for opening for example, cleaning, catering, food supplies, hygiene suppliers	Particular vigilance around water contamination (continue with records for monitoring this) Chartwells (catering): daily drop off and collection regarding our hot school meals provision. Colleagues will only be on the school site and moving down the corridor to collect/drop off food boxes when children are in their classrooms	Y	
Discuss with cleaning contractors or staff the additional cleaning requirements and agree additional hours to allow for this	Churchills Cleaning: monthly audit meetings to take place between school and Churchills to review risk assessments against ongoing guidance to ensure cleaning methods are compliant. Assigned cleaner to ensure cleaning resources are ordered when needed so that stock is always there	Y	
Ensure that children and young people are in the same small groups at all times each day, and different groups are not mixed during the day, or on subsequent days	Each class group is a consistent group and works within a wider key stage bubble Staff given clear plans and timetable which prioritises keeping same adults with same groups Clear communication of timetables to prevent mistakes We recognise that a small number of pupils may need to mix between the key stage bubbles during lunchtime in order for them to receive the additional provision required. Staff managing this provision will ensure social distancing and good hygiene routines (including 'catch it, bin it, kill it') are adhered to. The children will be predominantly outside during this time, unless weather is inclement The children will enter/exit all classrooms at the start/end of the day via external doors	Y	
Ensure that the same teacher(s) and other staff are assigned to each group and, as far as possible, these stay the same during the day and on subsequent days	Each staff member has been assigned to a main key stage bubble though some members of staff are required to teach across these bubbles (ie. DM, KV, MH). These members of staff will ensure social distancing and good hygiene routines (including 'catch it, bin it, kill it') are adhered to.	Y	
Ensure that wherever possible children use the same classroom or area throughout the day, with a thorough cleaning of the rooms at the end of the day. You may want to consider seating students at the same desk each day if they attend on consecutive days	Children to remain at same desks where possible, though we recognise that children in reception and year 1 are unlikely to be able to do this Churchills' cleaning timetable ensures every classroom is cleaned thoroughly at the end of each day Additional anti-bacterial spray and cloths are kept in every classroom cupboard so that staff are able to clean between these times where necessary (ie. high touch points)	Y	
Follow the COVID-19: cleaning of non-healthcare settings guidance	Stated guidance shared with all staff at staff meetings and displayed around the school.	Y	
Ensure that sufficient handwashing facilities are available. Where a sink is not nearby, provide hand sanitiser in classrooms and other learning environments	Every classroom has a sink and related personal and furniture cleaning products.	Y	
Clean surfaces that children and young people are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters, more regularly than normal	A cleaner will provide additional cleaning of high touch areas and changing the bins in the children's toilets at lunchtime Class resources such as maths manipulatives and reading books will be kept within the class group and not shared with another class unless quarantined for the right amount of time and/or cleaned All classes have access to antibacterial spray and cloths in order to clean high touch points throughout the school day	Y	

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<p>Ensure that all adults and children:</p> <ul style="list-style-type: none"> <li>• Frequently wash their hands with soap and water for 20 seconds and dry thoroughly. Review the guidance on hand cleaning</li> <li>• Clean their hands on arrival at the setting, before and after eating, and after sneezing or coughing</li> <li>• Are encouraged not to touch their mouth, eyes and nose</li> <li>• Use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it')</li> <li>• Ensure that help is available for children and young people who have trouble cleaning their hands independently</li> <li>• Consider how to encourage young children to learn and practise these habits through games, songs and repetition</li> <li>• Ensure that bins for tissues are emptied throughout the day</li> </ul>	<p>Children to clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating.</p> <p>TrackIt Lights (school reward system) will be used to help embed hygiene routines in school and promote its importance</p> <p>Hand sanitiser for each classroom and also in communal areas such as office and entrance to corridor. We will reorder when needed (though we recognise there might be supplier issues with this, in which case soap and water will be used)</p> <p>We acknowledge that warm water and soap, whilst washing for a minimum of 20 seconds, is the most effective method of keeping hands clean</p> <p>Keep high stocks of paper towels for drying hands and staff member to supervise wherever possible</p> <p>Access to hand soap at all sinks</p> <p>Individual risk assessments for vulnerable children with EHCP will include additional measures taken to enable them to be supported in adopting good hygiene routines (e.g. use of social stories)</p> <p>All children must deposit tissues in the bin after sneezing and wash their hands immediately. These will be emptied regularly throughout the day.</p> <p>All children are reminded not to touch their mouth, face or nose.</p> <p>Poster will display good hygiene and will be posted in all classrooms and toilet areas.</p> <p>Toilet bins to be emptied at lunchtime each day</p> <p>Staff to wear PPE when carrying out intimate care for identified children who require support</p>	Y	
Where possible, all spaces should be well ventilated using natural ventilation (opening windows) or ventilation units	<p>All classrooms have a wall of opening windows and an external door</p> <p>All staff will be asked to keep door and windows open whilst being mindful of ensuring a comfortable temperature (ie. if very cold, windows can be slightly opened and then fully opened during break times to encourage ventilation)</p>	Y	
Prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation	<p>All pupils will enter their classroom through the external doors</p> <p>Classroom doors will be wedged open where possible</p> <p>Pupils will be allowed to wear a coat over school uniform if they feel cold to ensure they are a temperature that feels comfortable for learning</p> <p>Parents/carers to be reminded about providing children with a school jumper/cardigan to wear if preferred</p>	Y	
Get in touch with public sector buying organisation partners (for example ESPO, YPO, NEPO) about proportionate supplies of soap, anti-bacterial gel and cleaning products if needed	<p>Adequate supplies, in line with HSE regulations of soap, antibacterial gel and cleaning products are regularly ordered.</p> <p>Additional items of PPE and cleaning products have been ordered to ensure we are always able to follow good hygiene guidance.</p> <p>The cleaning protocols will clearly advise all how to and what to use to clean both surfaces and hands.</p>	Y	
There is no need for anything other than normal personal hygiene and washing of clothes following a day in an educational or childcare setting	<p>Advise staff about relevant government hygiene advice</p> <p>No additional requirement to wash clothes more regularly or in a different way to usual</p>	Y	
Reduce mixing within education or childcare setting by:	All rooms are accessed directly from the outside at start and end of the day		

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<ul style="list-style-type: none"> <li>• Accessing rooms directly from outside where possible</li> <li>• Considering one-way circulation, or place a divider down the middle of the corridor to keep groups apart as they move through the setting where spaces are accessed by corridors</li> <li>• Staggering breaks to ensure that any corridors or circulation routes used have a limited number of pupils using them at any time</li> <li>• Staggering lunch breaks - children and young people should clean their hands beforehand and enter in the groups they are already in, groups should be kept apart as much as possible and tables should be cleaned between each group. If such measures are not possible, children should be brought their lunch in their classrooms</li> <li>• Ensuring that toilets do not become crowded by limiting the number of children or young people who use the toilet facilities at one time</li> <li>• Noting that some children and young people will need additional support to follow these measures</li> </ul>	<p>Staff to manage number of children using the corridor when going to the toilet etc. One way system along the corridor to be used Staff to wear face coverings when in communal parts of the school (including corridor) Break and lunch times are to be staggered as stated above. KS1 children to eat lunch in the hall and will be spaced out and forward facing KS2 children to eat lunch in classrooms (hot food to be collected and delivered to classrooms) The school field will be used by KS2 children to eat lunch in warmer weather Toilets will be assigned for each class group Where children require support with toileting adults will need to assist as per child's care plan. Appropriate PPE will be supplied in the event of any intimate care. If a child soils and does not have a care plan, staff will encourage children verbally to change themselves but parents/carers will be asked to collect their child if this isn't possible</p>	Y	
<p><b>Use outside space:</b></p> <ul style="list-style-type: none"> <li>• For exercise and breaks</li> <li>• For outdoor education, where possible, as this can limit transmission and more easily allow for distance between children and staff</li> <li>• Although outdoor equipment should not be used unless the setting is able to ensure that it is appropriately cleaned between groups of children, and that multiple groups do not use it simultaneously. Read COVID-19: cleaning of non-healthcare settings</li> </ul>	<p>Teachers to incorporate outdoor learning where possible during the weekly timetable Sports Coach sessions to continue outside for all class groups (1 x weekly session). If weather is inclement, the school wall will be used but must be well ventilated Forest School sessions to continue outside for class groups so that every class benefits from a weekly session If staff want a group to use equipment, they will take responsibility for wiping down after use Parents/carers will be informed that no child can use fitness equipment before/after school Forest School garden equipment will be used in accordance with Primary Sports Partnership Forest School Covid Policy If staff plan to use break time equipment (e.g. skipping ropes, body skateboards etc.) then they will be kept for use by that key stage bubble and cleaned before another key stage bubble can use it Parents/carers have been informed to ensure children only bring necessary items to school and not additional toys</p>	Y	
<p><b>For shared rooms:</b></p> <ul style="list-style-type: none"> <li>• Use halls, dining areas and internal and external sports facilities for lunch and exercise at half capacity. If class groups take staggered breaks between lessons, these areas can be shared as long as different groups do not mix (and especially do not play sports or games together) and adequate cleaning between groups between groups is in place, following the COVID-19: cleaning of non-healthcare settings guidance</li> <li>• Stagger the use of staff rooms and offices to limit occupancy</li> </ul>	<p>The hall will only be used by the Sports Coach if it is wet outside. After one group have used the hall for sports, the hall floor and touch points will be cleaned before the next group can use it. The main corridor will be used by all children though staff will supervise use and it will operate a one way policy Wipes and hand sanitiser available for staff to use at high touch points such as the photocopier and school phones Red tape will be used in main officer as visual reminder for staff to keep 2m distance from Admin officer. Where possible, staff will communicate with admin officer via email. Staff to wear face coverings in shared areas KS1 and KS2 staff to use separate staff rooms (ie. KS1 staff = upstairs in Acer Base, KS2 = staffroom next to kitchen)</p>	Y	

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<p><b>Reduce the use of shared resources:</b></p> <ul style="list-style-type: none"> <li>• By limiting the amount of shared resources that are taken home and limit exchange of take-home resources between children, young people and staff</li> <li>• By seeking to prevent the sharing of stationery and other equipment where possible. Shared materials and surfaces should be cleaned and disinfected more frequently</li> <li>• Although practical lessons can go ahead if equipment can be cleaned thoroughly and the classroom or other learning environment is occupied by the same children or young people in one day, or properly cleaned between cohorts</li> </ul>	<p>Staff and pupils to have their own writing implements which are not shared and are kept in their own desk/drawer/plastic wallet/pot on table</p> <p>Classroom based resources, such as books and games, can be used and shared within the class group only</p> <p>Resources that are shared between groups or key stage bubbles, such as sports, art and science equipment should be cleaned between use or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.</p> <p>Letters home to be emailed rather than paper copies to be sent home</p>	Y	
<p>Agree ongoing approach for learning offer for vulnerable children and children of critical workers who are in school but not in the returning year groups.</p>	<p>Please see Remote Education Offer on school website (<a href="http://www.woolprimary.com">www.woolprimary.com</a>)</p>	Y	
<p>Adjust transport arrangements where necessary including:</p> <ul style="list-style-type: none"> <li>- Encouraging parents and children and young people to walk or cycle to their education setting where possible</li> <li>- Schools, parents and young people following the government guidance on how to travel safely, when planning their travel, particularly if public transport is required</li> <li>- Ensuring that transport arrangements cater for any changes to start and finish times</li> <li>- Make sure transport providers do not work if they or a member of their household are displaying any symptoms of coronavirus</li> <li>- Make sure transport providers, as far as possible, follow hygiene rules and try to keep distance from their passengers</li> </ul>	<p>This will be encouraged via Parentmail communication</p> <p>Parents/carers will be advised to use their own vehicle and not lift share with other families in different groups in line with current national guidance</p> <p>Liaise with the county transport team and parents/carers as appropriate</p> <p>We will do our best to work with county transport team to discuss how pupils are grouped together on transport. Where possible this should reflect the key stage bubbles that are adopted within school</p>	Y	
<p>Update behaviour policies to reflect the new rules and routines necessary to reduce risk in your setting and agree how to communicate this to school staff, students and parents and review uniform expectations.</p>	<p>Please see Relationships Policy</p> <p>TrackIt Lights to be used to positively reinforce expectations of behaviour</p> <p>Additional posters of school values to be used to raise profile of positive behaviour choices</p> <p>Children to wear school uniform</p> <p>Children to wear school PE kit on days where they have PE/Games lessons and non-uniform/suitable outdoor clothing on days where they have a forest school session</p> <p>Children unable to work in class will where possible have access to learning in either small groups or 1:1- This may include live streamed lessons from their base class</p> <p>The SEND Lead will continue to liaise with identified pupils to consider a reduced timetable if appropriate</p>	Y	

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<p><b>Plan the school level response should someone fall ill on site (in line with relevant government guidance). Ensure you have the relevant Personal Protective Equipment (PPE).</b></p>	<p>SYMPTOMATIC INDIVIDUALS (information provided from Public Health Dorset)</p> <p>PPE has been ordered and collected.</p> <p>If a child or staff member falls ill while in school their parent/emergency contact will be called immediately.</p> <p>Staff will have full access to PPE as set out in government guidance.</p> <p>The child/adult will be isolated in the medical room and will be monitored by the member of staff they are with until they leave site</p> <p>If parents do not arrive in a timely fashion and the school has significant worries they will call an ambulance after gaining advice from the NHS helpline.</p> <p>SYMPTOMATIC INDIVIDUALS (information provided from Public Health Dorset)</p> <p>When a child or staff member develops symptoms compatible with coronavirus, they should be sent home and advised to self-isolate for 7 days.</p> <p>Their fellow household members should self-isolate for 10 days. Parents/carers should continue to be encouraged to look out for symptoms including;</p> <ul style="list-style-type: none"> <li>• a new, continuous cough – this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours</li> <li>• a high temperature (above 37.8 degrees centigrade)</li> <li>• loss of taste or smell</li> </ul> <p>All staff and pupils who are attending an education or childcare setting will have access to a test if they display symptoms of coronavirus and are encouraged to get tested in this scenario.</p> <p>Class/small groups in contact with a positive child/member of staff are to self-isolate</p> <p>Where the child, young person or staff member tests positive, their close contacts within their childcare or education setting should be sent home and advised to self-isolate for 10 days.</p> <p>The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms.</p>	<p>Y</p>	
<p><b>Providing Home Test Kits</b></p>	<p>If parents request a home testing kit for a symptomatic child the Headteacher will determine whether the child is eligible for a home test kit. Staff will provide families with all the information they need in order to book a PCR test via the government website</p>		