



WOOL CE VA PRIMARY SCHOOL

Rooted in the community to grow and flourish

Name of Policy:	Spirituality Policy
Date first adopted:	May 2018
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Reviewed:	
Reviewed By:	SLT and FGB

Spirituality Policy

At Wool CE VA Primary School Spiritual Development is defined as:

We nurture and celebrate the unique value and self-worth of each member of our school family.

Here at Wool Primary spirituality is woven like a thread through the fabric of our school enriching who we are.

Spirituality is about creating precious moments to transform thoughts, actions and our senses. It is the capacity to be still and reflect with awe and wonder on the beauty and possibilities of the human and natural world ... and beyond.

At Wool Primary School we believe that:

- All pupils have the capacity for spiritual growth which includes growing self-awareness, reflection, empathy, imagination and creativity.
- All pupils can have spiritual experiences and these will be unique and may transform self in a moment or over time.
- All pupils can develop a deeper spiritual understanding which enables them to make sense of the spiritual experiences encountered.
- All pupils can develop an understanding of how spiritual experiences may impact on our lives and how these may shape the way in which we live.

At Wool Primary School we seek to develop spirituality by planning for the possibility of spiritual moments across the school day and within the curriculum. These are easily found in RE or Collective Worship but can be experienced through Science e.g. looking at the beauty of plants or the wonder of outer space.

Spiritual reflection can be encouraged through art, music, poetry, geography, current affairs and within outdoor learning opportunities. During these times we encourage children to ask and reflect upon Big Questions or when discussing and responding to issues in the world today.

We also create opportunities for individual reflection and older pupils have Reflection Books for this purpose.

Nevertheless, we recognise the fact that spiritual moments can just happen when they have not been planned for. We seek to give all children the time and space needed to have quiet moments in which self is transformed in some way.

Assessment

Spirituality is not assessed as we believe this to be a highly personal part of a child's holistic development. We do, however, talk to the children about their thoughts and feelings if these are expressed creatively e.g. through artwork, poetry, reflective writing etc. We believe this is a thoughtful and respectful approach.