



Total allocated fund: £9360

Targeted pupil group or individual	Rationale for selection	Approach/Intervention/additional provision	Impact measure and date of scheduled review	Funding allocated	Impact and evaluation
Year 1, 2	<p>The school currently uses the Read Write Inc structured programme to deliver differentiated phonics teaching across key stage 1. Each pupil has a 1:1 assessment at least half termly to ensure teaching is directed at gaps in knowledge and skill.</p> <p>Assessments at the end of the spring term enabled teachers to identify individual pupils who had fallen behind and would benefit from further support to enable them to catch up.</p> <p>Reading is a crucial skill in helping pupils to access the wider curriculum.</p>	<p>A qualified teacher will work with identified pupils to conduct 1:1 additional tutoring sessions which will follow the RW scheme currently in place. This tutoring will be timetabled to ensure it takes place in addition to daily RW phonics lessons.</p> <p>EEF Covid-19 Support Guide acknowledges that "programmes are likely to have the most impact where they meet a specific need ... such as aspects of reading, include regular sessions maintained over a sustained period and are carefully timetabled to enable consistent delivery"</p> <p>"Effective intervention follows assessment, which can be used to ensure support is well targeted and to monitor pupil progress"</p>	<p>Each pupil will have a baseline assessment taken and this will be reviewed at the end of each half term in order to measure progress made and inform further focus for teaching and tutoring.</p> <p>A mock phonics screening test will be taken by each pupil in June '21 in order to track progress and ascertain whether pupils have achieved age related expectations.</p>	£780 (£65 per week over 12 weeks)	
Year 3, 4, 5, 6	<p>Writing assessments at the end of the spring term showed the following percentage of pupils were on track to achieve age related expectations by the end of the year: Year 3 = 21%</p>	<p>A supply teacher will be directed to teach across 3x mornings each week for the summer term.</p> <p>This will enable the following provision:</p>	<p>Whole staff moderations of writing will validate teacher assessments and end of year outcomes will be significantly increased from end of spring term.</p>	£3204 (3x mornings supply cover for 12 weeks)	

	<p>Year 4 = 30%</p> <p>Year 5 = 17%</p> <p>Year 6 = 65%</p>	<ul style="list-style-type: none"> - The release of competent TA to provide small group targeted tuition for Year 3 and 4 in writing - Team teaching in Year 6 to ensure targeted support for identified pupils in Year 6 - Small group tuition in writing lessons for identified pupils in Year 5 - Same day catch up maths interventions and pre-teaching across 3 x afternoons each week for pupils in Year 5 and 6 <p>Small group teaching enables higher frequency of effective feedback (EEF recognise feedback as high impact, low cost)</p> <p>Small group tuition is also recognised by EEF as an intervention strategy with moderate impact, moderate cost</p>		across the summer term)	
Year 3, 4, 5, 6	<p>Maths assessments at the end of the spring term showed the percentage of pupils on track to achieve age related expectations by the end of the year:</p> <p>Year 3 = 26%</p> <p>Year 4 = 60%</p> <p>Year 5 = 28%</p> <p>Year 6 = 55%</p>	<p>A supply teacher will be directed to teach across 3 x afternoons each week for the summer term</p> <p>This will enable the following provision:</p> <ul style="list-style-type: none"> - Same day maths intervention for pupils identified by class teacher whose progress will be impacted as they have not fully understood the learning objective from the morning - Pre-teaching of concepts to enable pupils to enter the following maths lesson with a more confident grasp of the vocabulary and underpinning skills required 	Test scores in maths at the end of summer 2 (June '21) will reflect progress where identified pupils will have returned to their flight path from before partial school closure	£2916 (3 x afternoons supply cover for 12 weeks across the summer term)	

Wool Primary's original plan for using the covid-19 catch up funding was not able to be implemented according to the planned timescale. The approaches above were planned to begin in January '21 following robust assessments across the autumn term 2020. Due to partial school closure during spring 2021, school leaders decided to defer the plan until the summer term '21. Leaders recognise that absence from school over the summer holiday and transition to the next academic year could lead to disadvantaged or vulnerable children to require additional intervention and support to enable them to catch up. Following this rationale, the school plans to carry forward the remaining funding in order to implement necessary further support in the autumn term '21.

Year 1 and 2 reading and writing	<p>Assessments will be taken at the start of the school year (Read Write Inc) and pupils identified who are not on track for achieving age related expectations. These pupils will be identified for further support through RW 1:1 tutoring (reading) and small group tutoring for writing.</p> <p>In addition, parent/carer workshops will take place to promote strong home and school relationships in accelerating pupil progress.</p>	<p>The EEF Covid 19 Support Guide states that "Additional support in the new school year could focus on providing regular and supportive communications with parents, especially to increase attendance and engagement with learning". Parent/carer workshops and communication to nurture and sustain a thriving home school relationship will be part of the focus for money carried forward into next academic year.</p> <p>In addition, we will focus on targeted reading support following EEF Toolkit research stating that: "Phonics approaches have been consistently found to be effective in supporting younger readers to master the basics of reading" and "Reading comprehension approaches deliver an additional 6 months progress".</p>	Assessments at end of Dec '21 will show identified pupils have made accelerated progress. An increased % of Year 1 and Year 2 cohort will be on track to achieve age related expectations at the end of summer '22	£2460 (2 x afternoons supply cover for 12 weeks across autumn term OR 4 x afternoons TA support for 12 weeks)	
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