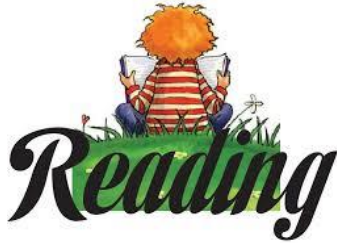


The Curriculum End of Year Expectations Year 4



Wool CE VA Primary School



Rooted in the community to grow and flourish

End of Year Expectations for Year 4

This booklet has been produced to give parents/carers clear information about the end of year expectations in reading, writing and maths.

All objectives described will form part of the curriculum your child will follow in school. We strongly encourage you to give your child additional support and hope this booklet will give you ideas of areas to focus on.

Please also contact the class teacher if you have specific questions regarding your child's progress as staff are always happy to foster a positive relationship between home and school.

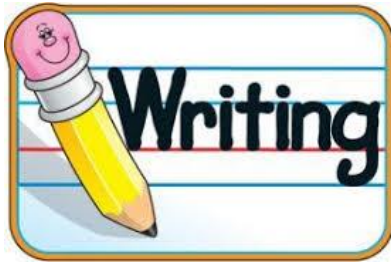
Read Write Inc.



Year 4

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural)
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim or scan to locate information and/or answer a question.
- Learn and acquire new vocabulary from a wider range of books suitable for my age.
- Check text makes sense by discussing my understanding and asking questions.
- Retrieve and record information from non-fiction.
- Predict what might happen from details stated and implied.

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- Plan, draft, write, evaluate and edit different forms of writing.
- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use a comma after a fronted adverbial. (e.g. later that day I heard bad news)
- Use apostrophe for plural possession.
- Use commas to mark clauses.
- Use first three letters to check spellings in a dictionary.
- Use conjunctions, adverbs and prepositions to express time and cause.
- Use paragraphs to organise ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Write with increasing legibility, consistency and quality.
- To spell all the words on the essential spelling list from years 3 and 4.
- Use and punctuate direct speech.
- Proof read to improve spelling and punctuation.
- Spell words that are often misspelt.

The Curriculum End of Year Expectations Year 4



- Identify angles or acute and obtuse
- Use coordinates to describe positions.
- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals up to 100
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts all tables to 12x12.
- Recognise place value from each digit in any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1 decimal point to nearest whole number.
- Add and subtract: Numbers with up to 4-digits using written columnar method.
- Multiply 2-digit and 3 digit numbers by 1 digit using formal method.
- Count up/down in hundredths.
- Recognise and write equivalent fractions and equivalent decimals.
- Add and subtract fractions with same denominator.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.
- Solve simply measure and money problems involving fractions and decimals.