

English

In English we are going to be reading Abominables by Eva Ibbotson. From this we will continue to develop our understanding of inference and deduction in our guided reading sessions and learning life lessons about protecting the environment and leaving nature alone. We will look at and write our own sections of the book, write newspaper reports and diary entries from the perspective of the yetis and the main characters.

- **Spelling** - Adding suffixes -er, -ing to verbs, for example: 'beginner' and 'beginning'
- Words containing 'y' where it sounds like 'i', such as 'myth' and 'gym'
- Words containing 'ou' where it sounds like 'u' such as 'young' and 'touch'
- Words containing prefixes (groups of letters added to the start of a word) such as mis-, dis-, im-, il-, ir-, re-, sub-, inter-, super-, anti-, auto-

The Arts

DT – using simple pottery techniques and designs

Art – create paintings in the style of cave drawings

Music – learning to play the recorder and follow simple notation

Dance – based on a chase between hunter and hunted

Computing

During sessions in the IT suite we will find out about how to keep safe online and will develop skills for using the internet to conduct research

Health – PE, PSHCE and well being

PE Hub

We will enjoy learning about our outdoor environment through weekly Forest school sessions

Savage Stone Age



RE and Spirituality

Theme: *What is Trinity?*

We will consider the question above and find out about the concept of incarnation

Religion: Christianity

Maths

- Addition & subtraction
- Multiplication & division

Consolidating previous knowledge and understanding of the methods used to answer questions efficiently.

The children will also be learning and recapping their times tables on a daily basis.

French

Learn to be able to meet and greet people, say when our birthday is and consolidate previous learning of numbers and days of the week.

Science

We will research types of rocks and learn about how they are formed. Children will develop their understanding about how fossils are formed and will have a go at making their own.

We will explore and research light.

Humanities

Look at life in the stone age period. We will explore the way they lived and what made them nomadic. In addition, we will research their diet, the food available to them and other aspects of the culture. We will also learn about Mary Anning – the fossil lady. Why was she called this?